

Cultural Capital is the accumulation of *knowledge, behaviours, and skills* that a child gains over time through different experiences and opportunities. They draw upon these to demonstrate their **cultural** awareness, knowledge and competence. It is one of the key ingredients a child will draw upon to be successful in society, their career and the world of work.

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'It is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement' OFSTED Jan'19

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Cultural Capital gives a child power. It helps them achieve goals, become successful, and rise up the social ladder without necessarily having wealth or financial **capital**.

At Boughton-under-Blean and Dunkirk Methodist Primary School, we recognise that for a child to aspire and be successful academically and in the wider areas of their lives, they need to be given rich and sustained opportunities to develop.

There are six key areas of development that are interrelated and cumulatively contribute to a child's **Cultural Capital**:

1. *Personal Development*
2. *Social Development*
3. *Physical Development*
4. *Spiritual Development*
5. *Moral Development*
6. *Cultural Development*

1. Personal Development

- Careers Information
- Personal Finance Education
- Citizenship, Personal, Social and Health Education provision
- The school's wider pastoral framework
- Growth mindset and metacognition - Resilience development strategies
- Transition support
- Work to develop confidence e.g. public speaking, parts in a performance
- Activities focused on building self-esteem

- Mental Health & well-being provision
- Opportunities for pupils to be leaders e.g. school council, house captains, Worship Warriors, Anti-bullying Ambassadors, Sports Leaders, Digital Leaders

2. Social Development

- Citizenship, Personal, Social and Health Education provision
- Volunteering and charitable works
- Pupil Voice – School Council, Worship Warriors, Anti-Bullying Ambassadors, Digital Leaders
- In school and wider community engagement
- Pastoral support
- Access to counselling through School Nursing and charities
- Opportunities to talk about personal experiences and feelings
- Opportunities to foster empathy
- Opportunities to resolve conflict with peaceful resolution
- Planning and working cooperatively and collaboratively in different groupings and settings
- Opportunities for children to take on responsibilities in the classroom and the school
- Opportunities for pupils to be leaders e.g. school council, house captains, Worship Warriors, Anti-bullying Ambassadors, Sports Leaders, Digital Leaders

3. Physical Development

- The Physical Education curriculum
- Healthy Eating policies and catering provision
- Anti-bullying and safeguarding policies and strategies
- The Health Education dimension of the PSHE programme, including strands on drugs, smoking and alcohol
- The extra-curricular programme related to sports and well-being
- The celebration of sporting achievement including personal fitness and competitive sport
- Cycling proficiency training
- Activities available during unstructured time- lunch and break times
- Activity-based trips
- Curriculum units related to food preparation and nutrition
- The promotion of walking or cycling to school
- Opportunity to attend before and after school sports clubs
- Opportunities for outdoor learning

4. Spiritual Development

- The Religious Education curriculum
- Collective acts of worship and reflection

- Support for the expression of individual faiths
- Inter-faith and faith-specific activities and speakers
- Visits to religious buildings and centres
- Experience moments of stillness and reflection
- Opportunities to reflect on, consider and celebrate the wonders and mysteries of life
- Opportunities to discuss their beliefs, feelings, values and responses to personal experiences

5. Moral Development

- The Religious Education curriculum
- The school's behaviour policy and behaviour curriculum (The BuB Way)
- British Values teaching
- Contributions to local, national and international charitable projects
- Teaching about issues such as climate change, plastic pollution, Fairtrade, human rights, deforestation
- Opportunities to distinguish between right and wrong
- Opportunities to take action for social justice

6. Cultural Development

- Promotion of racial equality and community cohesion through the school's ethos, informing all policy and practice
- Citizenship Education through PSHE
- Access to the Arts
- Access to the languages and cultures of other countries through the curriculum and trips and visits
- Opportunities to meet people from different cultures, religions and countries
- The teaching of British Values

11 by 11

In today's fast-paced world, providing children at Boughton-under-Blean & Dunkirk Methodist Primary School with enriching experiences is essential to their development. By the age of 11, young minds are at a critical stage of growth, curiosity, and exploration. These 11 enrichment experiences offer our pupils the building blocks for a well-rounded, empowered, and intellectually curious individual. By nurturing these experiences, we pave the way for a brighter future and equip children with the skills and knowledge they need to succeed in an ever-changing world. This journey of discovery, growth, and enrichment, is a key part of our offer as we empower our young ones to thrive by the age of 11 and beyond.