

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

SEPT 23- JULY 24

Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£17740
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2024/25	£17740
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£17740

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	Start of year sept 23 Year 6 -
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	End of year 85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	End of year 88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	74%

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Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: %	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	
<p>All children should be completing at least 2 hours PE per week of PE and another 45 mins per week through other activities.</p> <p>All children in all year groups to be encouraged to be active whatever their sports ability. It is important that the school targets those children who have either opted out of PE or are not encouraged to take part out side of school.</p>	<ul style="list-style-type: none"> - Children to take part in 2 hours of PE each week following schemes of work. - Long term curriculum brought in with new schemes of work in some areas to ensure lessons are engaging for all pupils as well as challenging at all levels. - 1 x 1-day walk during the year Wellbeing walks to continue this year for all age groups – each year group will experience a different location for their walk. Ensure that teacher give parents the maps for walks to encourage this to occur outside school. 		<p>All children have completed at least 2 hours PE time per week with either class teacher, PE lead or outside coaches. New schemes of work have been followed by all staff and feedback given to PE lead. Teachers are teaching all areas of the curriculum showing progression through ages.</p> <p>All year groups took part in wellbeing walks. Each group took walks in different locations and the walk was further than last year. Feedback from children was that many are now repeating the walks with parents during the holidays.</p>	<p>A few changes to long term plans – mainly in year 1. Also now Large Apparatus mended – new plan in place</p> <p>Continue this year with new local routes – ensure parents are sent the routes and any other information so they can complete at home</p>

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	<ul style="list-style-type: none"> - 4x45 min block swimming for year 4 - At least 1 x 1 hr club for 6-week block during the year. - Sports leaders to arrange activities and comps to engage more children from term 2 onwards. - Review the uptake of girls and PP children in clubs in term 1. If numbers low set up This girl can club for rest of year enabling them to take part in activities both inside and outside of school. Girls and PP children should have extra opportunities to take part in competitions - Target clubs for children who are not engaged - #thisgirlcan 		<p>Completed 29/34 year 6 swimmers could reach the year 6 targets. 5/34 were more confident in the water after extra lessons over a 2-year period but had not reached the target in year 6.</p> <p>All age groups offered at least 1 free sports club per term. Sports leader arranged mini competitions and drop in running club at lunch for ks1.</p> <p>Due to low numbers of girls in sports clubs in term 1 (only 2 girls in year5/6. This Girl can was set up. 32 girls attended and went on to represent the school in a variety of sports. The girls took part in traditional and non-traditional sports including climbing, volleyball, and golf</p> <p>Climbing and laser activity for year 3 as this year group were least active and had the lowest uptake in clubs</p>	<p>9 swimmers in year 4 have not reached target and will be offered top up lessons in year 5</p> <p>Review of clubs based on feedback from term 6. Wider variety of activities at lower costs, including variety of free clubs per term.</p> <p>New clubs based on review. These will include The Boy one to run alongside Thisgirl can which will allow boys to try sports they do not usually get the opportunity to try in school clubs.</p> <p>Dance and gym clubs to be included.</p> <p>Year ¾ netball club requested.</p> <p>Use of qualified coaches rather than agencies to ensure quality control.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: %
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
<ul style="list-style-type: none"> - Children to undergo assessment in each area of the curriculum including sports/games skills, gym (swim year 4) performing. - Children to celebrate achievement through PE in assemblies, website and newsletters. - Children to have an understanding of the importance of 'healthy mind - Children to have an understanding of their own 	<ul style="list-style-type: none"> - Every class teacher to assess all areas of the curriculum and these to be passed up to next teacher to ensure progression throughout the school and to ensure all children needing support to not fall through the net. - Intervention to take place for those children who are not meeting standards Class teachers to refer children who are struggling in certain areas of PE to CF for intervention or extra 		<p>All children were assessed in sports skills x 2 per year. gym and swim x 1 per year and dance and performance x2 per year.</p> <p>6 children in the school were targeted needing support and were given intervention.</p> <p>Children who were seen as talented were directed to local clubs.</p> <p>6 children in year 5/6 were introduced to local cricket club</p>
			<p>Sustainability and suggested next steps:</p> <p>Assessments to continue as last year and children targeted last year are to be reviewed and given intervention when needed.</p> <p>Better use of self-assessment at the end of each term to ensure PE lead can review.</p> <p>PE lead to complete observations in every year group which will include</p>

<p>ability, fitness and improvement. They should have an ability to understand the language and skills that are involved in PE and sport and be able to discuss them and show progression.</p>	<ul style="list-style-type: none"> - elements to schemes of work - Assessment should follow in the same format as all other subjects and should occur 3 times a year. - Lots of team work sessions, working together, chatting and collaborating including creating routines for gym, wake and shake (to perform to rest of key stage) and dance (which will be performed to parents at fayre) - Term 3 and 4 -all children assessed in basic gym skills and fitness. Lessons will then be adapted due to results. Children who are struggling will then be given intervention. Lots of gym routines and sequences that use those skills along with fitness and team work exercises. - Children to undergo termly assessment to ensure all children are improving, no child is missed out and intervention happens accordingly. All children will be able to see aims and see their own improvement. - There should also be an element of self-assessment to ensure children can talk about what they are learning, celebrate what they do ell of 		<p>3 children were nominated to take part in district football trials 1 child nominated for Kent netball trials 1 girl for district football trials.</p> <p>Medals/ certificates presented in assemblies. Reports in newsletter.</p> <p>All children took part in yoga/mindfulness block of lesson and healthy schools sessions.</p> <p>Children took part in running and fitness sessions and were able to see improvement.</p> <p>When PE lead watched lessons and spoke to children they were able to use language to describe the skills involved in their PE lesson as well as describe the development over the weeks and their own progression.</p> <p>Drop in morning fitness and lunch time running club took place in 4 terms</p> <p>Sports leaders set up some ks1 activities but there needs to be more next year.</p>	<p>discussions with children of all levels.</p> <p>Mindful Monday running club to assist those who struggle to come in on a Monday Morning.</p> <p>Lunch time let off steam run for those who need to be active at the end of the morning.</p> <p>Fewer lunch time supervisors so more activities from sports leaders.</p>
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	<p>their own improvement as well as having an area to express their difficulties or concerns.</p> <ul style="list-style-type: none"> - - Opportunities to celebrate achievement in sport through our social media, awards and assemblies. - All children to have 1 term of yoga/mindfulness/relaxation session (a clear scheme of work in place for all staff) children to be trained to train them to use these at home when needed. - Leaders to run a running club encouraging all children to get active - A Drop-in active club in the morning along with two lunch time running clubs Weekly running club and drop in sessions to continue. - Due to staff numbers down more input from sports leaders and lunch time leaders - 			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

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what they need to learn and to consolidate through practice:			changed?	
<p>All staff to have clear understanding of children's levels and targets and how they should be achieved.</p> <p>All staff to use new schemes of work and be clear of progression throughout the year and block</p> <p>All staff to have a clear understanding of progressive PE vocabulary.</p>	<p>New long term plan put in place at the start of the year with a variety of schemes of work showing progression throughout the school.</p> <p>New schemes of work in place for reception class</p> <p>All teachers to assess children throughout the year and to have a clear understanding of expectation and assessment.</p> <p>3 staff meeting for staff explaining assessment and samples of lessons</p> <p>CF to monitor every member of staff in at least one PE lesson</p> <p>Kent cricket to work with yrs. 1-3 with sample lessons</p> <p>CF to work with any members of staff needing support with new curriculum</p> <p>Other outside agencies to be used for sample lessons</p>		<p>New scheme of work bought from partnership, reviewed and put in place</p> <p>New schemes of work in place for term 1 and 2.</p> <p>First staff meeting took place in October showing team games, small sided games</p> <p>PE vocabulary clearly being used as PE lead has spoken to children in the class and they have clear understanding of language.</p> <p>Large apparatus session did not take place due to apparatus needing re attaching. However, mat and vault session took place instead.</p> <p>Kent cricket worked with year 1 -3 ensuring all teachers can teach cricket.</p> <p>Appetti tennis worked with year 1 and 3 ensuring teachers are now confident in this area of the curriculum</p>	<p>All teachers used the new scheme of work. A few changes in year 1 need to be made. Year 1 teacher to work with sports lead.</p> <p>3 sessions with staff to take place including large apparatus and athletics.</p> <p>PE lead to assist with year 1 and year R due to the needs in those to year groups.</p> <p>Appetti tennis to work with year 1 (due to needs in the classroom and year 6)</p> <p>Year 5 and 6 intro to volleyball sessions</p> <p>Review of club variety including free clubs and the use of qualified coaches and outside agencies.</p>

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - we will offer more activities to ensure they are able to try as many experiences as possible including paying for TSC to try out new sports for 2 days with all classes. - variety of sport in lessons -The target is that they “enjoy the lesson- join the club- join the outside club” - 100% of all children will be offered at least 2 OSHL club per term” - 80% of all children will take in at least 1 OSHL club per term. - 	<ul style="list-style-type: none"> - Club activities /sports will change each term - Each year group to get an opportunity to try at least one new sport - - Target audience clubs for those children who are low in confidence or self-esteem. (thisgirlcan) - Children feedback on sports and activities they want. - Leaders to run extra clubs and activities at lunch times from term 3 - Appetti tennis to provide tennis at year 1 and 3 - Kent cricket to work with year groups that did not have them last year. - Stronger partnership with golf club and Canterbury Academy to take children to try new sports. - - Pay for extended package with sports partnership to 	£1350	<ul style="list-style-type: none"> 1 free club per term offered to all children. Year 3 taken to climbing session at Herne bay School Year 2 children offered opportunity to take part in introduction to netball session at Canterbury Academy, Year 3 – 6 offered opportunity to take part in intro to golf at local golf club. Year 4-6 This girl can took part in introduction to volleyball and climbing sessions. (32 children) 76% of all children took part in at least 1 OSHL club per term in ks1 and 78% key stage 2 New opportunities had by groups sing the climbing all and sports 	<ul style="list-style-type: none"> Review of sorts clubs and the se of a variety of teachers/coaches / specialists to run them Use partnership and other local sports clubs and schools to provide new opportunities. Consider sing secondary schools to get children sport ready for secondary school – 7 aside netball, 11 aside cricket, rugby ready courses. Racket sports. The boy zone club giving boys new opportunities to ensure they have same opps as girls. Working group to assure that all children have a voice in school sport.



	<p>ensure new opportunities.</p> <ul style="list-style-type: none"> - Look at using more outside agencies for clubs - Look at new ideas for this girl can and how this can encourage them to take part in new sports. Also have a working group from each age group to look at how we can encourage others to take part in Sports clubs. 		<p>arena</p> <p>Worked with sports leaders to consider new options</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>100% of all children to take part in at least 3 intra school competitions</p> <p>80% of all children in ks2 to take part in inter school competition</p> <p>75 of KS 1 to take part in interschool competitions.</p> <p>Whole school to take part in at least 15 inter school competitions festivals throughout the year</p>	<p>CF//DW/RF to arrange matches throughout the year in variety of sports with local collaboration schools.</p> <p>School to pay to be part of Herne bay SSP to ensure they can take part in local comps and festivals</p> <p>School to pay to be in extended package to allow new opps for children</p> <p>CF/DP to arrange A B and teams in at least 3 sports during the year and C teams in at least 1 sport to ensure all children have opportunity to take part.</p> <p>CF to arrange 3 intra school's comps to ensure all children take part in competitions. (wake and shake, gym and cross country)</p> <p>Sports leaders to create 3 multi skills comps)</p> <p>Children to monitor which clubs and comps they took part in so they can see how active they are and what they enjoyed /did not enjoy</p>	£65	<p>100% of children took part in 3 intra school comps and 96% in 4.</p> <p>76% of KS 1 took part in at least 1 inter school competition.</p> <p>78% of key stage 2 took part in at least 1 inter school comp. (lower numbers in year 3)</p> <p>Whole school took part in 17 inter school comps or festivals</p> <p>Year 5/6 trialled inter house matches</p>	<p>Target this years 3 (next year year 4 for comps)</p> <p>More inter house comps throughout the school year at each age group</p> <p>Clearer monitoring by pupils on their uptake and assessment – to be led 3 times per year by teachers in PE.</p>

Employment of PE teacher approx. 1 day per week	£8919	
Extra days for 7 well being walks	£952	
Internal competition days x3	£816	
Financial breakdown of all other		
Extended sports package	1350	1350
Football league and comp	65	65
Maintenance and repair of large apparatus	840	840
Payment for free clubs	45x£30	1350
Ks1 x15		300
Ks2 x30		200
Cricket coaches x2 @ £ 15 per hour	30 x10	
2 x festivals all day @50 per day for each	50 x2 x2	
Minibus		
Festivals, matches , competitions ,		132
Hernebay 22 miles rtn trip	22 x0.50 x 12	18
Chestfield	18 x 0.50 x 2	30
SLHC	20 x 0.5 x3	16
Kent Cricket	16 x 0.5 x 2	48
Canterbury Academy	12 x0.5 x8	40
Local football/netball and cricket matches	80 x 0.5	28
UKC	14 x 0.5 x4	
Mini bus upkeep x2 to allow pupils to participate in sporting events		2500
total	Total extra costs	7053
	Total of PE teacher/ extra days / comps	10689
		17740

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Head Teacher:	
Date:	Targets 22/9/23 End of year 27/7/24
Subject Leader:	Claudine Fulton
Date:	
Governor:	
Date:	

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