

EYFS Long Term Plan

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p>Main Topic/Theme</p> <p><i>Possible trips/ visitors</i></p>	<p>Ourselves</p> <p>Visitors to class, Fire fighters, Police Officer, Road Crossing Patrol</p> <p>-Look at ways in which we are all different. Circle time discussions</p> <p>-Order chn by height, look at things that are shorter/ taller than us (Maths)</p> <p>-Look at handprints and how they all look different</p> <p>-Body Parts, link to Funny Bones books</p> <p>-Skeleton/ X-Ray art</p>	<p>Food & Drink</p> <p>Faversham Play Gym</p> <p>-Healthy foods, sorting foods, healthy lunchbox design</p> <p>-Fruit tasting, pictogram to present results</p> <p>-Menu writing (L)</p> <p>-Food from around the world</p> <p>-Spider sandwiches (L)</p> <p>-Soup and tiger rolls making (link to autumn/ harvest)</p> <p>Celebrations</p> <p>-Birthdays, writing for diff purposes (L)</p>	<p>Dinosaurs</p> <p>Dinosaur man visit?</p> <p>-Facts: What dinosaurs like to eat, where they lived etc...</p> <p>-Why they became extinct</p> <p>-How we know about dinosaurs</p> <p>-Labelling the features of a dinosaur and talking about how the features helped them to survive</p> <p>-Make a dinosaur small world</p> <p>-Science, volcano experiment</p>	<p>Pets & Animals</p> <p>Wingham Wildlife Trip?</p> <p>-Talk about our own pets/ pets we would want to own</p> <p>-Produce a pictogram to show how many chn own each animal</p> <p>-Vets Role Play area</p> <p>-How to care for a pet, information sheets?</p> <p>-Animals around the world (link to Handa's Surprise)</p>	<p>Growing & Minibeasts</p> <p>Little Farmers Club Visit?</p> <p>Creepy Claws</p> <p>-Looking at how humans grow and develop.</p> <p>-What can I do now that I couldn't do when I was a baby?</p> <p>-Cress/ grass heads (keep a diary/ log of observations as it grows?)</p> <p>-Plant seeds in the garden (vegetables/ allotments?)</p> <p>-What does a plant need to survive? Science</p>	<p>Transport</p> <p>Dover Transport Museum Trip</p> <p>-What modes of transport have I used?</p> <p>-How did you get to school today?</p> <p>-Magic carpet ride role play</p> <p>-History of trains, steam and then electric</p> <p>-History of bikes including Penny Farthing</p> <p>-Design, make and test boats on water tray</p> <p>-Mechanic role play area</p>

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	<p>-Labelling body parts -Using our senses (experiments)</p> <p>Houses & Homes -Draw our own homes, model making -Map making (including Beebots) -Looking at numbers on doors (M) -Village walk -Builders Role Play area -Home Corner role play -Houses around the world (Barnaby Bear?)</p>	<p>-Hold a birthday party for a teddy, make decorations, cakes etc...</p> <p>-Diwali Rama & Sita, Rangoli Patterns, Dipal's Diwali (Twinkl)</p> <p>-Bonfire Night, why we celebrate, how it is celebrated, how to stay safe, chalk/ paint pictures</p> <p>Remembrance - poppy and what it represents</p> <p>Weddings, what they are & our own experiences of them.</p> <p>Visit to church for our own wedding ceremony?</p> <p>Christmas, why & how we celebrate, the Christmas story,</p>	<p>-Be explorers, role play area & discovering an egg -Make a dinosaur egg & fossil -Dinosaur handprint art -Write our own dinosaur names -Measuring size of footprints, teeth, bones etc... -Dinosaur 'cookies'</p>	<p>-Find out about living in Kenya -Safari animals -Animal patterns -Pets shop role play (coins M) -Working animals (assistance dogs etc...)</p>	<p>experiment depriving plants of different factors -Arcimboldo faces using vegetables and flowers -Garden Centre role play area -Minibeast hunts -Making giant minibeasts -Lifecycle of a butterfly (link to Hungry Caterpillar) -Bees and what they do -Sorting different minibeasts according to their features</p>	<p>-Make our own number plates using letters and numbers to represent our names -Parking/ speeding fines to be handed out on bike track -Farm vehicles</p>
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	<p>People Who Help Us</p> <ul style="list-style-type: none"> -Staying healthy including dental health -Emergency services, fire engine art -Visitors to class? -Bin collections & recycling 	<p>Christmas letters etc...</p>				
Literacy	<p>Narrative- stories with a familiar setting</p> <p>Owl Babies</p> <ul style="list-style-type: none"> -Retelling the story -Drawing events <p>Goldilocks & Three Bears</p> <ul style="list-style-type: none"> -Wanted poster for Goldilocks -Sorry letter for ruining the house? Shared writing? <p>Three Little Pigs</p> <ul style="list-style-type: none"> -Storytelling -Mask Making 	<p>Narrative- stories with a familiar theme</p> <p>-Pumpkin Soup by Helen Cooper</p> <ul style="list-style-type: none"> -Recipe for how to make the soup (drawing pictures and writing a list of ingredients) <p>Tiger Who Came to Tea – (list the things the tiger ate and write speech bubbles)</p> <p>Writing for a variety of purposes</p> <ul style="list-style-type: none"> -Birthday cards 	<p>Non Fiction Texts</p> <ul style="list-style-type: none"> -What is an information page and what do they do? -Make our own fact sheets about a dinosaur including facts that we have learnt <p>Narrative Harry & The Bucketful of Dinosaurs</p>	<p>Narrative Dear Zoo</p> <ul style="list-style-type: none"> -Chn to write their own version of the story -Care labels for an animal included in the story <p>Handa’s Surprise</p> <ul style="list-style-type: none"> -Retelling story using props -Writing speech/ thought bubbles for Handa/ the animals 	<p>Narrative- Traditional Tales, Jack & the Beanstalk</p> <ul style="list-style-type: none"> -Telling story using actions and props -Writing the story -Writing linked to the story, a letter to the Giant from Jack? <p>Non-Fiction</p> <ul style="list-style-type: none"> -Information page about a given minibeast 	<p>Story writing</p> <ul style="list-style-type: none"> -Write a story about a magic carpet ride adventure -Plan story first and consider events -Link to scene in Aladdin <p>Narrative The Naughty Bus</p> <ul style="list-style-type: none"> -Children to write their own ‘Naughty Bus’ stories

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	-Story mapping -Small world play -Adjectives to describe the wolf. Wanted poster?	-Party invitations -Menu Making -Letter to Santa -Christmas card	-Chn to write their own version of the story -Plan and draw events and then write stories	Non Fiction -Write a What am I? (describe an animal for someone to guess)	-Conduct research first and gather facts to present	Poetry -My First Year poems
RE	Which stories are special and why?	Which times are special and why?	Which people are special and why?	Being special- where do we belong?	Which places are special and why?	What is special about our world?

Maths

Counting	Comparison	Composition of Number	Shape and Space	Patterns and Mathematical Relationships	Measures
<ul style="list-style-type: none"> ● Recite numbers past 5. -Pre-counting skills ● Say one number name for each item in order: 1, 2, 3, 4, 5. -Count how many objects are in a group beginning to use 1:1 correspondence ● Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle'). -Matching quantities to amount 	<ul style="list-style-type: none"> ● Subitise. -Begin to subitise (identify how many objects in a group without counting) ● Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity --Identifying the group with more objects -Identify the group with less objects 	<ul style="list-style-type: none"> ● Explore the composition of numbers to 10 -Count over 10 objects using number names in order -Counting to give an accurate total -Addition -Subtraction ● Automatically recall number bonds for numbers 0-5 and some to 10. -Addition -Subtraction 	<ul style="list-style-type: none"> ● Select, rotate and manipulate shapes in order to develop spatial reasoning skills. -Naming common 2D shapes ● Compose and decompose shapes so that children can recognise a shape can have other shapes within it, just as numbers can. 	<ul style="list-style-type: none"> ● Continue, copy and create repeating patterns -Recognising and making patterns -Pattern making ELG● Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed evenly. -Doubling a number as high as double 5 -Halving -Sharing an amount into 2, 3 or 5 groups 	<ul style="list-style-type: none"> ● Compare length, weight and capacity. -Comparisons of length --Commenting on and comparing the size of objects -Recognition of coins -Ordering items according to size -Adding coins to give a total amount of money

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<ul style="list-style-type: none"> ● Link the number symbol (numeral) with its cardinal number value -Begin to count over 10 objects using number names in order -Identifying how many objects in a group and matching a numeral to its cardinal number value -Recognise numbers to 10 and place in order -Counting with 1:1 correspondence <p>ELG● Verbally count beyond 20, recognising the pattern of the counting system.</p>	<ul style="list-style-type: none"> ● Compare numbers. ● Understand the 'one more than/one less than' relationship between consecutive numbers. -Begin to understand the relationship of 1 more/ 1 less between consecutive numbers <p>ELG● Subitise (recognising quantities without counting) up to 5.</p>	<p>ELG● Have a deep understanding of numbers to 10, including the composition of each number.</p> <p>ELG● Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.</p>	<ul style="list-style-type: none"> -Use 2D shapes for different purposes -Naming shapes & describing their properties (2D) ● Draw information from a simple map. -Directional/prepositional language 	<p>ELG● Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.</p> <ul style="list-style-type: none"> -Problem solving involving doubling & halving -Addition -Subtraction 	<ul style="list-style-type: none"> - Money -Halving and sharing an amount -Measuring weight -Addition/subtraction -1 more/1 less
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Green - term 1 and 2

Red – term 3 and 4

Blue – term 5 and 6

Purple- throughout all terms

Black statements – Development Matters (non-statutory) ELG – Early Learning Goals (statutory)