

Key Stage 1 & 2 Curriculum Map 2025-2026		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Literacy	T1	<p>Book talk / sentence structure / fiction</p> <p>Somebody swallowed Stanley</p> <p>The sea saw</p> <p>The Suitcase</p> <p>Bothered by Bugs</p>	<ul style="list-style-type: none"> Non-fiction: Reading and writing information texts on foxes (Week 1) Narratives: Stories with familiar settings and familiar themes 	<p>Narrative: Stories from the same author- George's Marvellous Medicine (recipe writing and witness statement)</p> <p>Narrative: Stories from same author - BFG/Fantastic Mr Fox (journalistic writing)</p> <p>Visual Text- Flotsam by David Weisner</p>	<p>Narrative Excuse letters (Dear Teacher)</p> <p>Explanatory texts Teacher Pleaser (Pie Corbett)</p> <p>Narratives Alien Landing (Pie Corbett)</p> <p>Discussion writing Should children do housework?</p> <p>The Present by Jacob Frey Diary writing Information text - pet care leaflet</p>	<p><i>Descriptive Settings</i> Harry Potter and the Philosopher's Stone Harry Potter and the Philosopher's Stone <i>Non-Chronological Reports</i> Fantastic Beasts</p>	<p>Poetry and imagery (Pie Corbett short unit)</p> <p>Recount - diary entries/ letters from evacuees</p> <p>Journalistic writing</p> <p>War poetry</p> <p>Information texts, reference and text books on WWII</p> <p>Setting and character descriptions</p> <p>Narrative writing including dialogue</p> <p><i>Goodnight Mr Tom</i></p>
	T2	<p>Instructions</p> <p>The Blue penguin</p> <p>Non-fiction - Guy Fawkes</p>	<ul style="list-style-type: none"> Poetry: list poems; alliteration; rhyme Narratives: Stories with familiar themes and patterns (Winter stories) 	<p>Stone Age Boy/ Myths and legends- Roman Myths (link to Humanities)</p> <p>Film Unit (Literacy Shed)</p> <p>Planet Unknown</p> <p>Diary/Log book writing</p> <p>(Link to class theme)</p>	<p>Recounts: diary writing, letter writing (Street Child)</p> <p>List Poem (Street Child) (links to history topic)</p> <p>Information texts Victorian workhouses Victorian schools</p> <p>Recount (Trip to Kent life - Victorian day)</p>	<p><i>Report Writing</i> Tuesday</p> <p><i>A Christmas Carrot parody</i> <i>Christmas Carol</i></p>	<p>Traditional stories - Fairy tales and fables</p> <p>Retelling original traditional tales; planning and writing adaptations</p> <p>Persuasive writing using a formal register</p> <p><i>Little Red Riding Hood Adapted/ Twisted tales</i></p> <p><i>Goldilocks and the Three Bears</i></p>

					Information booklet / leaflet Victorian Christmas Non-chronological reports: Walking with Unicorns (Flanimals) Non-chronological reports: endangered British animals		<i>Aesop's Fables</i>
T3	Narrative - familiar settings Narrative - seasonal Percy the Park Keeper stories	<ul style="list-style-type: none"> Non-fiction: information posters/ non-chronological reports Non-fiction: instructions 	Persuasive Writing- Adverts (links to PSHE) Film Unit (Literacy World) Cyber Kicks Modern Fiction- Diary of a Killer Cat Angry Earth SPAG focus (link to Humanities)	Significant author (The Iron Man - Ted Hughes): Newspaper article Menu Informal letter Diary entry Narrative poetry Persuasive writing (formal letter (to a zoo owner - Hamilton, based on book Zoo')) Discussion writing Pros and cons of zoos	<i>Visual Narrative/ Stories with Flashbacks</i> The Piano Orphans of The Tide (narrative and flashbacks)	Journalistic writing War poetry Instructional writing Information texts, reference and text books on WWII Setting and character descriptions Narrative writing including dialogue Sam's Spitfire Summer Rose Blanche	
T4	Narrative - Story writing - Aliens love underpants Non-fiction - 1 st man on the Moon	<ul style="list-style-type: none"> Narratives: Fairy tales and traditional tales SATs Preparation	Poetry: Performance poems, chants and descriptive poems Journalistic writing- Escape from Pompeii/ The Roman Record (Links to humanities) Narratives: Fairy tales and Playscripts- The Princess and the Pea	Poetry: exploring form and style (alphabet poems, Haiku, Kennings, acrostic, Tanka, cinquain, Remembrance) Magic Magic Box / Magic Door Non-chronological reports: Interesting Animals (link back to Term 3 science - bats,	<i>Classic Poetry</i> The Highwayman <i>Argument and Debate</i> Various Texts	Traditional stories - myths and legends Newspaper reports Persuasive letters Poetry - The Power of imagery Non-fiction - explanatory texts The Flying Dutchman Refugee literature (linked to KRAN)	

					penguins, whales, sharks etc).		<i>The Little Ships</i> <i>Erika's Story</i> <i>Diary of Anne Frank</i>
T5	<p>Descriptive writing Tortuga</p> <p>The Invisible Dog Gone</p> <p>Non chronological reports - local area</p>	<ul style="list-style-type: none"> Narratives: Stories from other cultures (links to geography) Fictional safari recounts (links to geography) Poetry: African animal list poems and riddles 	<p>Non-fiction - Wolves in the Walls/ Wolves/ Walking with Wolves (report writing)</p> <p>Stories from Other Cultures- The Great Kapok Tree, The Shaman's Apprentice, Tin Forest (Links to humanities, art and music)</p> <p>Film Unit (literacy World) The Black Hat Drama, character</p>	<p>Poems on a theme (nature) (Hamilton trust)</p> <p>Narratives / adventure stories Mr Benn stories</p>	<p><i>Myths & Legends</i> Beowulf</p> <p>(links to history)</p>	<p>Revision prior to SATs</p> <p>Descriptive writing: Mythical creatures</p> <p>Extended narratives</p> <p>Biographies</p> <p>Instructions</p> <p>The Tale of Three Brothers George's Marvellous Medicine</p>	
T6	<p>Descriptive writing - The Barnabus Project Conker the Chameleon</p> <p>Poetry - rhyming words. The Rhyming Rabbit.</p>	<ul style="list-style-type: none"> Narratives: Adventure stories Non-fiction: Information books and reports Poetry: following the structure of a poem <p>SATs + Animal Project</p>	<p>Descriptive Narrative- Beowulf (link to Humanities)</p> <p>Instructions- How to trap a Dragon/How to look after a pet Dragon - non-chronological report</p> <p>Film unit (Literacy Shed) Viking village Descriptive writing</p>	<p>Narratives: Greek Myths and Legends (including detailed work on developing characters, settings etc.) (links to history topic)</p> <p>Aesop's Fables (2 weeks)</p> <p>Writing for enjoyment: Mr Men books</p>	<p><i>Texts from our literary heritage/Story-telling and Play scripts</i> Shakespeare- Twelfth Night, Macbeth, Hamlet</p>	<p>Extended narratives</p> <p>Information texts, persuasive adverts</p> <p>Nonsense poetry & performance poetry</p> <p>Plays - end of year production</p> <p>The Witch's Brew On the Ning Nang Nong</p>	

Numeracy	T1	Number - Number and place value Number - Addition and subtraction	<ul style="list-style-type: none"> - Place value - Comparing numbers with greater than/less than signs - Reading and writing numbers in numerals and words - Counting in equal sets - Addition & Subtraction Measures: Money	Number and Place Value- reading and writing digits up to 3 digit numbers, partitioning numbers in different ways, compare and order numbers, find 10 or 100 more or less than a given number Mental addition and subtraction of numbers, column addition and subtraction of numbers Geometry- Properties of Shape	Place value up to 100,000 Identify, represent and estimate numbers using different representations Find 10, 100, 1000 more or less than a given number Order and compare numbers Rounding Column addition & subtraction Roman numerals Negative numbers Time - 5 minute and 1 minute intervals Time - 12 and 24 hour clock Time word problems Perimeter and area Co-ordinates Translation Statistics (spread over the year)	Place value Read Roman numerals to 1000 Addition and subtraction Word Problems Angles	Place value up to 10 000 000 Value of decimal digits Order and compare decimal numbers Multiply and divide by 10, 100 and 1000 Rounding Long multiplication Conversion of units of measure Decimal multiplication Co-ordinates - 4 quadrants Translation of shapes Reflection Negative numbers
	T2	Number - Number and place value Number - Addition and subtraction	<ul style="list-style-type: none"> - Measures: Money - 2D and 3D shapes - Multiplication; arrays - Division - Odd and even numbers 	Column method for addition and subtraction Multiplication and Division- recall facts for 2, 3, 4 and 8 times tables, grid method multiplication, bus stop division Measures - length, time	Distributive law to multiply numbers Short multiplication Multiply amounts of money Multiply 3 numbers together Count in tenths and hundredths Decimal equivalents to tenths and hundredths Recognise and show, using diagrams, families of equivalent fractions Add and subtract fractions Angles	Prime numbers Multiples and factors Multiplication and division Parallel lines Place value 2D and 3D shapes Measures including time Square and cube numbers	Long division Fractions - simplifying, comparing and ordering Fractions - multiply, divide, add & subtract Parts of a circle Angles at a point, on a straight line and vertically opposite Missing angles 2D shapes - draw, compare and classify Recognise, describe and build simple 3-D shapes, including making nets

	T3	<p>Number Multiplication and division Number - Fractions Measurement</p>	<ul style="list-style-type: none"> - Statistics and data handling: bar charts, block graphs, pictograms, Venn diagrams, Carroll diagrams, Tally charts - Shape: symmetry - Place value & partitioning - 4 operations: Missing number problems 	<p>Multiplication and Division- develop formal written methods</p> <p>Fractions-recognise and name unit and non-unit fractions, count in tenths, recognise equivalent fractions, add and subtract fractions with the same denominator</p> <p>Statistics- pictograms, bar charts, tables and charts</p>	<p>Triangles and quadrilaterals Symmetry Short division Compare decimal numbers to 2dp Round decimals Factor pairs and commutativity</p>	<p>Interpreting line graphs Fractions Decimal numbers Addition and subtraction of decimals Fractions Percentages</p>	<p>Fractions associated with division and decimals Calculation of percentages Equivalence between fractions, decimals and percentages Line graphs Area of parallelograms and triangles Order of operations (BODMAS) Volume Area and perimeter</p>
	T4	<p>Number Multiplication and division Number - Fractions Measurement</p>	<ul style="list-style-type: none"> - Fractions - Addition and subtraction problems - Multiplication and division problems - Measures: Time - Measures: Length and Mass 	<p>Addition and Subtraction- formal written methods and word problems</p> <p>Multiplication and Division- Expanded method for multiplication and short division including word problems</p> <p>Measures including: time, weight</p>	<p>Money - estimate, compare and order Dividing by 10 and 100 Measurement conversions</p>	<p>Measures Coordinates Reflections and translations Interpreting line graphs Fractions</p>	<p>Averages Ratio Scale factor Algebra Decimal division Measures - time / timetable problems Problem involving money Factors, multiples and prime numbers Pie charts Revision FDP</p>
	T5	<p>Number and calculation Geometry - Properties of shapes Geometry - Position and direction</p>	<ul style="list-style-type: none"> • Problem solving with the four operations • Geometry: Position, direction and turns • Fractions: Equivalent fractions 	<p>Measures including capacity Fractions-Recognise and name unit and non-unit fractions, find equivalent fractions, add and subtract fractions with the same denominator,</p>	<p>Measure and money problems Times tables Revisit number calculation work Addition and subtraction 2 step problems</p>	<p>Area and Perimeter Line graphs Conversion graphs Sequences Fractions, decimals and percentages Problem solving using graphs</p>	<p>Revision</p>

				find fractions of numbers and quantities, compare and order fractions Measuring including capacity			
	T6	Number and calculation Geometry - Properties of shapes Geometry - Position and direction	SATS this term <ul style="list-style-type: none"> Measures: Money (finding change) Measures: Capacity and temperature Measures: Time 	Place Value- Read and write numerals to 1000, order and compare numbers Addition and Subtraction- formal written methods and word problems Multiplication and Division- Count forwards and back in steps of 4, 8, 50 and 100, expanded method for multiplication and short division including word problems Money Geometry - symmetry and angles Statistics - pictograms and bar charts	Number revision: prime numbers, odd and even, times tables MTC check Revision and consolidation Investigation activities	Prime numbers, factors and multiples Place value Multiplication and division Ratio Measures	Real life maths
Science Biology Chemistry Physics	T1 & T2	*Names of wild and garden plants * Names of trees	*Common garden plants; wild plants *Animal groups *Carnivores, herbivores, omnivores	Plants Seed dispersal Food chains Water cycle Contact forces	*Structure of plants *Food chains *Evaporation and condensation *Friction	*Adaptation and life processes *Drawing and describing life processes of mammal,	-Compare and contrast the way different plants and animals have adapted to their environments

		<ul style="list-style-type: none"> *Names of birds, fish, amphibians, reptiles, mammals, invertebrates *Every day materials *Parts of the human body *Light - name sources *Sound *Electricity - common appliances *Electricity - simple series circuit 	<ul style="list-style-type: none"> *Light *Categorising sounds *Changing materials *Animals, including humans, and their offspring *Living, dead and never been alive *Electricity: electrical appliances; exploring circuits *Forces: pushing objects 	<ul style="list-style-type: none"> Light and dark Solar system Day and night Types of rocks Types of soil States of matter Sound Electricity Nutrition Name forces 	<ul style="list-style-type: none"> *Light *Earth's movement in space *Rocks and soils *Solids, liquids and gases *Sound *Electricity *How humans and plants obtain their food 	<ul style="list-style-type: none"> amphibian, insect and a bird. Reproduction in plants and some animals. *Magnets *Light *Movement of Earth *Forces and motion *Changes of state *Electricity *Materials *Rocks 	<ul style="list-style-type: none"> -Understand the theory of human evolution -Similarities and differences between life cycles of different animal groups -Animal reproduction and offspring -Life processes -Light -Earth, the sun and the solar system -Magnets and magnetic poles -Electrical circuits -Forces and movement for a working mechanism -Experiments with materials -Reversible changes of state
T3 & T4	<ul style="list-style-type: none"> *Flowering plants *Structure of trees *Carnivore, herbivore, omnivore *Sound - ears *Electricity - experiment with simple series circuits *Properties of everyday materials *Light - explain how we see things *Describe and compare structure of birds, fish, amphibians, reptiles, mammals, invertebrates *Describe and name the offspring and growth of animals and humans into adulthood *Name sources of food 	<ul style="list-style-type: none"> *Categorising plants *Structural features of flowering plants *Mammals and amphibians *Comparing foods that animals need *Categorising animals/plants *Grouping materials and their properties *Position of the sun and what this tells us about the time of day *Weather and patterns for the four seasons *Electricity *Experimenting with friction/ slope/ movement related to a rolling object 	<ul style="list-style-type: none"> Classification Sound Light and dark Reflection Magnets Earth, sun and moon Soil formation States of matter Inheritance Electricity Nutrition Human skeleton Muscles Pollination 	<ul style="list-style-type: none"> *Features of animals and plants *Sound *Shadows *Magnets *Light - reflection *The moon and tides *Soils and fossils *Resemblances between humans (inheritance) *Series circuits *Function and types of teeth *Muscle movement 	<ul style="list-style-type: none"> *Changes of human body *Healthy diets *Sound *Electricity *Light *Moon and Earth *Classification *Living things *Electricity *Rocks *Forces 	<ul style="list-style-type: none"> -Appearance and changes in children and adults -The human body: Exercise and diet -Animals: classification keys -Living things and their offspring -Sound -Changing components in electrical circuits -Light -Earth and the moon -Forces and friction -Changing materials -Properties of everyday materials 	

	T5 & T6	<ul style="list-style-type: none"> *Compare things that are living, dead and never been alive *Observe animals and plants in their natural habitat (weeks 2-5) *How solid objects can be changed by squashing, bending, twisting and stretching *Shadows *Discriminate between similar sounds *Electricity - experiment with simple series circuits *Push and pull objects 	<ul style="list-style-type: none"> *Similarities and differences in growth of seeds and bulbs *Reviving plants in different conditions *How is the sense of touch important to a blind person? *Healthy eating & exercise: Categorise food types and why each food group is important *Suitable habitats for animals and plants *Food chains for herbivores and carnivores *Properties of materials: suitable for purpose; changing materials by squashing, bending, stretching or twisting *Organising images/ objects related to seasons *Different animal habitats *Similarities and differences between parents and their offspring 	<ul style="list-style-type: none"> Shadows, Electricity Magnets Phases of the moon Habitats Materials and their properties Electrical conductors and insulators Fossils Digestive system Adaptation 	<ul style="list-style-type: none"> *Parts of a flower *Shadows *Components in a circuit *Magnets *Changes to habitats *Igneous and sedimentary rocks *Temperature and states of matter (2 weeks) *Fossils *Digestive system and nutrition *Adaptation 	<ul style="list-style-type: none"> *Circulatory system *Diet and nutrients *Circulatory system *Shadows *Space *Classification *Animals and their environments *Rocks and fossils *Soluble and non-soluble materials *Soil 	<ul style="list-style-type: none"> -The human body: Human circulatory system, veins, arteries, capillaries, transportation of water and nutrients -Classifying living things -Shadows and the seasons -Space and gravity -Solutions -Fossils
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Digital Citizenship	T1	Pause for People	How Technology Makes you Feel	Device-Free Moments	Your Rings of Responsibility	My Media Choices	Finding my Media Balance
	T2	Media Balance is Important	Pause for People	Putting a STOP to Online Meanness	The Power of Words	Be a Super Digital Citizen	Is it Cyberbullying?
	T3	Device Advice- Why we Pause for People	Device Advice- Our Device Charter	Who is in your Online Community?	Our Digital Citizenship Pledge	Keeping Games Fun and Friendly	Digital Friendships

	T4	Media Balance is Important- Quick Bite	Device Advice- Managing Device Distractions	We the Digital Citizens Digital Trails	Is Seeing Believing?	A Creator's Rights and Responsibilities	Reading News Online
	T5	Safety in my Online Neighbourhood	Internet Traffic Light	That's Private!	Password Power-Up	Private and Personal Information	You Won't Believe This!
	T6	Device Advice- Caring for Our Devices	Pause for People- Quick Bite	We the Digital Citizens Digital Trails	This is Me	Our Online Tracks	Beyond Gender Stereotypes
Computing	T1	We are TV Chefs 1.2 iPads iMovie Technology around us- (school/home and work place) Day in your life technology we meet.	We are photographers 2.3 Pic Collage App Photo Simple Editing in Photostory 3	We are communicators 3.5 Email DB Primary How email works Word processing- poster to attach to e-mail. Links to Romans. Adding text boxes and arrows. Adding a title. Adding an image.	We are musicians 4.3 2 Simple Music Toolkit Garage Band App Jelly Band App Isle of Tune	We are Bloggers 5.5 DB Primary (3 weeks) E-mail as collaboration tool, sending pictures as attachments, sending e-mails to more than one person, forwarding to other people.	2 Code- Gibbon level Star Wars Java
	T2	Typing skills 2Type upper and lower case space bar return key shift key for capital letter printing using Print icon	Typing skills changing font and style changing font colour printing using print icon adding simple pictures with support. Letter to Father Christmas?	Touch typing (3 weeks) Word processing- selecting text and changing font style, size and colour. Use bold and underline icons.	Repeating patterns Frozen Hour of code Scratch Repeating patterns in 2 Paint a Picture. (Link to Victorians and art (William Morris) Refer to 5.3 we are artists for ideas.	How search engines work Bing it on PowerPoint Control and Simulating Combination lock Alarms	Reality of the WWW Plagiarism Copyright Bias Validity All About Explorers , Tree Octopus , Dog island , AlleyK@tz Flying Penguins
	T3	Digital Painting 2 Paint a Picture Paint Projects Purple Mash	We are Zoologists 2.6 2 Question (branching database) Sorting Games	We are Opinion Pollstars 3.6 Look at surveys in the real world. What kind of questions?	Controlling and Simulating BBC Micro:bit Games Projects	We are Game developers 5.1.	We are Animators ZU3D

			<p>2 Count (IVT) Take own photos download and produce graphs. 2 Graph based on survey</p>	<p>Create a survey using DB Primary Look at a range of graphs. Use survey results to create graphs.</p> <p>Purple Mash and Google Sheets/Forms</p>	<p><u>Touch typing (other children)</u></p>		
T4	<p>Robots Beebots Beebot App Daisy The Dinosaur APP <u>What is code?</u></p>	<p>We are Researchers 2.4 2Connect to note take and present Power Point skills and presentation on Leeds Castle. (Organised digital information pages using Word document- linked to castles)</p>	<p>We are Programmers 3.1 Scratch 2Code- Chimp level</p>	<p>Hyperlinks <u>Welcome to the Web</u></p>	<p>We are Architects 5.6 Ikea/homebase Google Sketchup <u>Plan your room</u> <u>Minecraft hour of code</u> 5d Planner</p>	<p>We are musicians Garage Band</p>	
T5	<p>Digital Storytellers Photostory 3 (Poem, how plants grow) Powerpoint 2Create a Story Creating Ebooks</p>	<p>We are Astronauts 2.1 <u>What is an Algorithm?</u> <u>What is a bug?</u> Scratch Junior App 2 Code Chimp (First few)</p>	<p>Animation stop Frame Animation ZU3D</p>	<p>We are meteorologists 4.6 Google Sheets (link to geography topic on local area) Link to statistics work in maths.</p>	<p>Spreadsheets <u>Junior Computer Science</u> Google Sheets</p>	<p>Programming and Coding Micro:bit <u>Data Handling Project</u></p>	
T6	<p>Animation Programming Scratch junior/basic code</p>	<p>We are Game Testers 2.2 Create a 3D Maze Game-Purple Mash Scratch Tell a joke (basic movements) + Seaside related tasks on Purple Mash (links to history topic)</p>	<p>Programming Micro:bit <u>First lessons and introduction to Micro:bit</u></p>	<p>We are co-authors 4.5 Wikis DB Primary Controlling and Simulating Micro:bit Radio games DB Primary</p>	<p>BBC Micro:bit <i>guitars</i></p>	<p>Multimedia Tour of the School Memories of BUB PowerPoint/MovieMaker/ Photostory/Audacity ZU3D IPAD apps etc</p>	

Geography & History							
Geography & History	T1	UK Weather - seasonal and daily (look at local weather)	Around the World in 80 days	Italy Today	All around the world (trip to Kent Life)	Coasts (trip to Tankerton)	Local history study: WWII Battle of Britain & Dunkirk Evacuation
	T2	Significant historical events, people and places in their own locality - Guy Fawkes and the bonfire plot	The Great Fire of London	Roman Empire and its impact on Britain (Trip to Roman Museum Canterbury)	The Victorians (1)	Earliest civilisations Ancient Egypt	Climate zones and biomes
	T3	Characteristics of the four UK countries	Living in the freezer (investigating polar environments)	Natural disasters - earthquakes, volcanoes, mountains etc.	Study a region of the UK - Boughton & Faversham (1) (links to local area)	Rivers	Local history study: WWII Battle of Britain & Dunkirk Evacuation (trip to Dover Castle War tunnels & Spitfire museum)
	T4	Changes within living memory: toys	Henry VIII & Elizabeth II (trip to Leeds Castle)	Roman Empire and its impact on Britain Stone Age	The Victorians (1)	Earliest civilisations Ancient Egypt	Natural Resources (land use, renewable & non-renewable energy)
	T5	Local area - school and local area	Mto wa Mbu (Tanzanian village) (comparative study)	Amazon Adventures - rainforests	Study a region of the UK - Boughton & Faversham (2) (links to local area)	European country study: Scandinavia	Non-European Society providing contrast with British History - The Maya
	T6	The lives of significant people The first man on the moon - Neil Armstrong	Seaside Holidays (links to local area - trip to Herne Bay)	Britain's Settlements by Anglo Saxons and Scots.	Ancient Greece	The Vikings (Map reading skills trip to Whitstable)	North American country study - human and physical geography

RE	T1	1.7 What does it mean to belong to a faith community? (LIVING)	CHRISTIANITY (METHODISM) <i>Who is a Methodist and what do they believe?</i> - Who started Methodism? - Gospel Story (Horse - SW) - Why was Methodism started? (BELIEVING)	L2.7 What does it mean to be a Christian in Britain today? (LIVING) - How does a Christian celebrate Christmas Historic celebrations e.g. Rosa Parks, Martin Luther King, Corrie Ten Boom	L2.6 Why do some people think that life is like a journey and what significant experiences mark this? (EXPRESSING)	What does it mean to be a Methodist in Britain today? (LIVING)	U2.7 What matters most to Christians and Humanists? - Humanist views: - Why do people do good and bad things? - Are we a mixture of good and bad? What is Humanism by Michael Rosen & Anne Marie Young - Should Humanists celebrate Christmas? (LIVING)
	T2	1.1 Who is a Christian and what do they believe? Why does Christmas matter to Christians? (BELIEVE)	CHRISTIANITY & JUDAISM <i>1.4 How can we learn from sacred books?</i> - Look at different books that may be special to you. - Focus on treatment of the Bible and The Torah (BELIEVING)		L2.8 What does it mean to be a Hindu in Britain today? (LIVING)	U2.1 Why do some people think God exists? (BELIEVING)	
	T3		JUDAISM Changed to: 'Who is Jewish and what do they believe?' <i>1.6 How and why do we celebrate special and sacred times?</i> (Learn about the significance of festivals to the Jewish way of life - Passover; Shabbat; Pesach; Hanukah; Sukkot.) (EXPRESSING)	L2.2 Why is the Bible so important for Christians today? (BELIEVING) -Special stories, e.g. creation. -Build up to Easter	L2.3 Why is Jesus inspiring to some people? (BELIEVING)	U2.2 What would Jesus do? (BELIEVING)	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? - How do people express their spiritual beliefs through art, music and theatre. (EXPRESSING)

	T4	1.6 How and why do we celebrate special and sacred times? (Christianity) (EXPRESSING)	CHRISTIANITY (METHODISM) <i>1.8 How should we care for others and the world, and why does it matter?</i> Link with Methodism People known in area who help others. (JCW) (LIVING)	L2.5 Why are festivals important to religious communities? (EXPRESSING) - Holy Week - Diwali		U2.4 If God is everywhere, why go to a place of worship? (EXPRESSING)	U2.8 What difference does it make to believe in ahimsa, grace and/or Ummah? (LIVING)
	T5	1.5 What makes some places sacred? (EXPRESSING)	ISLAM <i>1.2 Who is a Muslim and what do they believe?</i> - What does God mean to you? - What do Muslims believe about God - Identify significant objects to Muslims. - Share stories about how Muslims think of God: Muhammad and the Cat; The story of the two brothers. (BELIEVING)	L.2.4 EXPRESSING Why do people pray? - How and when do people pray: choose a religion to compare with Christianity.	L2.5 Why are festivals important to religious communities? (EXPRESSING)	U2.6 What does it mean to be a Muslim in Britain today? (LIVING) <i>(visit to Canterbury Mosque)</i>	U2.3 What do religions say to us when life gets hard? Potential Research Project/ Presentation into one religion Visitors - How has your religion affected your life decisions? Hold class debate hosted by children/ interviewed by children. (BELIEVING) <i>(potential visit to Gurdwara)</i>
	T6			L2.1 What do different people believe about God? BELIEVING. - Christian focus and compare with Hindus.	L2.9 What can we learn from religions about deciding what is right and wrong? (LIVING)		
Art & Design	T1	Art, Craft and Design 3D modelling	Art and artists from around the world (links to geography) - Zentangle (North America) - Aboriginal art (Australia) - Mola Art (Panama) - Day of the Dead skull masks	Sketching • Shading/pen cil skills • packages	Artist focus: Sandra Silberzweig Contemporary portraits (soft and oil pastels) Collage Picasso faces (paint and collage)	Seascapes (watercolours) Hokusai <i>(links to geography)</i>	Silhouette art (WWII/ Blitz theme)

			(Mexico & Latin America)				
T2	Art, Craft and Design Painting Famous artist	Silhouette pastel pictures (Great Fire of London)	Stone Age art Pattern making/ Roman mosaics (links to humanities) The Colour Wheel Musical Interpretation	Fish Printing using polystyrene sheets, rollers and printing inks (fish on tissue paper background) Clay fish tiles Wool fish	Canopic Jars (clay) -3 lessons (links to history)	Willow pattern	
T3	Art study - Drawing and sketching	Collage Painting our own paper using cold colours; polar bear collage using our paper	Cat Collage		Portraits Picasso (links to history)		
T4		Artist(s) Study Van Gogh Painting/ Pastels Starry night + one other artist to be decided	The Colour Wheel Musical Interpretation (links to Humanities)			Optical illusions	
T5	Painting and Drawing Pastels, chalks	Painting and Drawing Explore shade and tone using pencil effects, charcoal, pastels, chalk paint, watercolour. Link to geography topic, e.g. African animals skin patterns/ African sunset etc. Focus on hot colours Sculpture Clay, 3D modelling	Abstract Rainforest Paintings study. (water colours, sketching, multimedia) (Links to literacy, music and humanities)	Landscapes Oast house watercolour landscapes Collage landscapes (links to geography topic)	Viking Art (knots, jewellery, boats) (links to history)	Artist study: Tania Wight Fractured landscapes project	

			Clay thumb pot, decorated in African patterns				
	T6		Seaside Artwork (links with literacy) Summer fayre canvases	Anglo-Saxon weaving (links to Humanities) School Fayre canvas work	Greek pots 3D pots using clay (links to history topic) Summer fair canvases		Mayan themed art - mandalas & masks
Design & Technology	T1			Packaging (links to humanities)			
	T2		Design and Make Explore and use mechanisms (e.g. levers, sliders, wheels and axles) Moving vehicles- Fire Engines for Great Fire of London		Design, make and evaluate: Bridges (structures)		
	T3		Art, craft and design Sewing Penguin stuffed toy (links with geography & literacy)	Sewing - Book sleeve	Textiles Monster / flanimal toys		Spitfire models

	T4	Moving Books		Snack Attack (Cooking/making healthy snacks)	Cooking and nutrition Bread	Cam Toys (mechanical systems)	
	T5	Cooking and Nutrition Understand where food comes from					
	T6		Design and Make Building lighthouses			Micro:bit guitars (Links to Computing)	Cooking and nutrition: Prepare and cook own lunch
Music	T1	Enjoy Music Appraising / games	'Music from around the World' <i>Listen with concentration and understanding to a range of high-quality live and recorded music</i> <i>Use voices expressively and creatively by singing songs and speaking chants and rhymes</i> Exploring percussion <i>Play tuned and un-tuned instruments musically</i>	Timbre - Oak National Academy	Tuned percussion: recorder	Ukulele	90s Music Exploring music of the decade
	T2	Christmas is calling Nativity Songs	Christmas is calling Nativity Songs Christmas Songs/ Carols	Roman Music Exploring Rhythmic patterns (links to humanities and literacy)	A Decade of Disco	Ukulele	British Band Study Exploring their music and influence within the music industry
	T3	Lion King Various pieces for different moods	Play that tune Tuned Instruments Glockenspiel	Rhythm - Oak National Academy	Tuned percussion: recorder	Ukulele	Movie Soundtracks Exploring the impact of music in visual productions

	T4	Creating Body Percussion Composing	Compose that tune Tuned Instruments Glockenspiel	Ocarina	Appreciation of music: 'Prokofiev's Peter & the Wolf'	Ukulele	Musicals Exploring rhythm and pattern in musical music
	T5	UK Classics	Sounds of Africa Exploring traditional African music Using percussion, exploring rhythm and tempo, listening to traditional music, identifying instruments etc. Creating and performing African songs using voice and percussion	Samba Music (links to art, literacy and humanities)	Tuned percussion: glockenspiel	Ukulele	End of year production Songs for Leavers' assembly
	T6	Playing Music Glockenspiels	Sounds of the Sea Exploring sea shanties Seaside songs in history Use sea shanties from 'Fisherman's Friend' as a starting point	Ocarina	Appreciation of music: 'Carnival of the Animals'	Ukulele	

PSCHE	T1	What is the same and different about us?	What makes a good friend? Relationships Friendship; feeling lonely; managing arguments	How can we be a good friend?	Health and well being What strengths, skills and interests do we have?	What makes up a person's identity?	How can we stay healthy?
	T2	Who is special to us?	What is bullying? Relationships Behaviour; bullying; words and actions; respect for others	What keeps us safe?	Relationships How do we treat each other with respect?	How can we help in an accident or emergency?	
	T3	What helps us stay healthy?	What jobs do people do?	What are families like?	Health and well being How can we manage our feelings?	What decisions can people make with money?	

			Living in the wider world People and jobs; money; role of the internet				How can the media influence people? *How can money affect us?*(<i>optional additional sessions</i>)
	T4	What can we do with money?	What helps us to stay safe? Health and wellbeing Keeping safe; recognising risk; rules	What makes a community?	Living in the wider world How can our choices make a difference to others and the environment?	How can friends communicate safely?	
	T5	Who helps to keep us safe?	What helps us grow and stay healthy? Health and wellbeing Being healthy: eating, drinking, playing and sleeping	Why should we eat well and look after our teeth?	Health and well being How will we grow and change?	How can drugs common to everyday life affect our health?	What will change as we become more independent? How do friendships change as we grow?
	T6	How can we look after each other and the world?	How do we recognise our feelings? Health and wellbeing Feelings; mood; times of change; loss and bereavement; growing up	Why should we keep active and sleep well?	Health and well being How can we manage risk in different places?	What jobs would we like?	RSE unit

MFL	T1			Moi (all about me)	On y va! (All aboard)	Bon appetite (healthy eating)	French conversation - Greetings; numbers and weather.
	T2			Jeux et chansons (Games and songs)	L'argent de poche (Pocket money)	Je suis le musicien (I am the music man)	Notre monde (The world around us)
	T3			On fait la fete (Celebrations)	Raconte-moi une histoire (tell me a story)	En route pour l'école (on the way to school)	French conversation - Greetings; colours; parts of the body. Songs in French.
	T4			Portraits	Vive le sport! (Our sporting lives)	Scene le plage	Monter un café (Setting up a café)

						(beach scene)	
	T5			Les quatre amis (the four friends)	Le Carnaval des Animaux (The carnival of the animals)	Le retour de printemps (The return of spring)	French conversation - Greetings; family; how do you write...? (sound of French letters) Commands in the classroom.
	T6			Ca pousse! (Growing things)	Quel temps fait-il? What's the weather like?	Les planets (The planets)	Le passé et le present (Then and now)/ Quoi de neuf? (What's in the news?)
PE	T1	Multiskills Wake and shake Cricket with KCC	Multiskills Wake and shake Cricket with KCC	Multiskills Gym / yoga	Multiskills Gym / yoga	Cricket with KCC Multi skills assessment (2 weeks) Fitness training/ circuits / cross country	Cricket with KCC Multi skills assessment (2 weeks) Fitness training/ circuits / cross country
	T2	Playground games Football skills Wake Up Shake Up	Ball skills: Basketball/ Handball Core stability and flexibility Dance (Wake & Shake)	Cross country / indoor athletics Wake and shake	Basketball / handball Wake and shake	Wake and shake Netball (high 5)	Wake and Shake routines Netball skills (7 a side ready)
	T3	Keysteps Athletics	Key steps/mat work/gym Hockey	Netball / benchball Key steps	Circuits Indoor athletics Key steps	Key steps / yoga Handball / dodgeball	Basketball Key Steps and Yoga
	T4	OAA Large apparatus	Large gym app Team building/OAA	Team building Large apparatus Tri Golf	Hockey Team building Large apparatus	OAA Team building Large apparatus	Hockey 6 a side Teambuilding and large apparatus

	T5	Yoga / Dance Cricket	Cricket Dance	Athletics Dance	Swimming Athletics Dance	Cricket / rounders - throwing and catching skills Dance	Cricket - kwik cricket and hardball ready Dance
	T6	Dance / largeball Rounders	Dance Large ball rounders Athletics	Cricket /softball OAA	Rounders Cricket Tennis	Athletics Top up swimming Tri golf	Dance/ Rounders Volleyball/ Badminton