

## Long Term Plan Year 4 2025-2026

	T1	T2	T3	T4	T5	T6
<b>Literacy</b>	<p><b>Narrative</b> Excuse letters (Dear Teacher)</p> <p><b>Explanatory texts</b> Teacher Pleaser (Pie Corbett)</p> <p><b>Narratives</b> Alien Landing (Pie Corbett)</p> <p><b>Discussion writing</b> Should children do housework?</p>	<p><b>Recounts:</b> diary writing, letter writing (Street Child)</p> <p><b>List Poem</b> (Street Child) (links to history topic)</p> <p><b>Information texts</b> Victorian workhouses Victorian schools</p> <p><b>Recount</b> (Trip to Kent life - Victorian day)</p> <p><b>Information booklet / leaflet</b> Victorian Christmas</p>	<p><b>Poetry:</b> exploring form and style (alphabet poems, Haiku, Kennings, acrostic, Tanka, cinquain, Remembrance)</p> <p><b>Non-chronological reports:</b> Walking with Unicorns (Flanimals)</p> <p><b>Non-chronological reports:</b> endangered British animals</p>	<p><b>Significant author (The Iron Man - Ted Hughes):</b> Newspaper article Menu Informal letter Diary entry Narrative poetry</p> <p><b>Persuasive writing</b> (formal letter (to a zoo owner - Hamilton, based on book Zoo')</p> <p><b>Discussion writing</b> Pros and cons of zoos</p>	<p><b>Poems on a theme (nature)</b> (Hamilton trust)</p> <p><b>The Present by Jacob Frey</b> Diary writing Information text - pet care leaflet</p> <p><b>Narratives / adventure stories</b> Mr Benn stories</p>	<p><b>Narratives: Greek Myths and Legends</b> (including detailed work on developing characters, settings etc.) (links to history topic)</p> <p><b>Aesop's Fables</b> (2 weeks)</p> <p><b>Writing for enjoyment:</b> Mr Men books</p>
<b>SPAG</b>  <b>JC</b>	<p>Word classes Fronted adverbials Commas after fronted adverbials Expanded noun phrases</p>	<p>Inverted commas for direct speech Main/ sub-ordinate clauses Co-ordinating conjunctions Sub-ordinating conjunctions</p>	<p>Singular and plural nouns Use of apostrophes for possession Apostrophes for plural possession</p>	<p>Prepositional phrases Determiners</p>	<p>Pronouns Possessive pronouns Statements, commands, questions</p>	<p>Review sessions as necessary</p>
<b>SPAG</b>  <b>DM</b>	<p>You're / your Of/ off We're were where wear</p>	<p>To/ two / too There, their, they're</p>	<p>Was/ were Did / done</p>	<p>Dependent on needs of class and SPAG assessments</p>	<p>Dependent on needs of class and SPAG assessments</p>	
<b>Guided reading</b>	<p>Non-fiction</p>	<p>Classic fiction</p>	<p>Poetry - carousel</p>	<p>Vocabulary and dictionary work</p> <p>Newspaper reports (Literacy Shed +)</p>	<p>Analysing poetry (carousel)</p> <p>Different text types - playscript, newspaper article (carousel).</p>	<p>Non-fiction linked to Ancient Greece</p> <p>Greek themed reading (carousel)</p>
<b>Numeracy</b>	<p>Place value up to 100,000 Identify, represent and estimate numbers using different representations Find 10, 100, 1000 more or less than a given number Order and compare numbers Rounding</p>	<p>Short multiplication Multiply amounts of money Multiply 3 numbers together Count in tenths and hundredths Decimal equivalents to tenths and hundredths</p>	<p>Angles Symmetry Triangles and quadrilaterals</p>	<p>Short division Compare decimal numbers to 2dp Round decimals Factor pairs and commutativity Dividing by 10 and 100</p>	<p>Money - estimate, compare and order Measure and money problems Times tables Revisit number calculation work</p>	<p>Number revision: prime numbers, odd and even, times tables</p> <p>MTC check Revision and consolidation Investigation activities</p>

	Column addition & subtraction Distributive law to multiply numbers	Recognise and show, using diagrams, families of equivalent fractions Add and subtract fractions		Measurement conversions	Addition and subtraction 2 step problems	
<b>Numeracy JC</b>	Roman numerals Negative numbers Time - 5 minute and 1 minute intervals Time - 12 and 24 hour clock Time word problems Perimeter and area Co-ordinates Translation Statistics (spread over the year)					
<b>Science</b>	*Structure of plants *Food chains *Evaporation and condensation *Friction *Light *Earth's movement in space	*Rocks and soils *Solids, liquids and gases *Sound *Electricity *How humans and plants obtain their food	*Features of animals and plants *Sound *Shadows *Magnets *Light - reflection *The moon and tides	*Soils and fossils *Resemblances between humans (inheritance) *Series circuits *Function and types of teeth *Muscle movement	*Parts of a flower *Shadows *Components in a circuit *Magnets *Changes to habitats *Igneous and sedimentary rocks / fossils	*Temperature and states of matter *Digestive system *Adaptation (2 weeks)
<b>Computing</b>	We are musicians 4.3 2 Simple Music Toolkit Garage Band App Jelly Band App Isle of Tune	Repeating patterns <a href="#">Frozen Hour of code</a> Scratch  Repeating patterns in 2 Paint a Picture.	Controlling and Simulating BBC Micro:bit Games Projects  <a href="#">Touch typing (other children)</a>  <a href="https://makecode.microbit.org/">https://makecode.microbit.org/</a>	Hyperlinks  <a href="#">Welcome to the Web</a>	We are meteorologists 4.6 <a href="#">Google Sheets (link to geography topic on local area)</a>  Link to statistics work in geography.	We are co-authors 4.5 Wikis DB Primary  Microbits: radio games
<b>On-line safety</b>	Media Balance and Wellbeing  Your Rings of Responsibility	Cyber-bullying, Digital Drama and Hate Speech  The Power of Words	Relationships and Communication  Our Digital Citizenship Pledge	News and Media Literacy  Is Seeing Believing?	Privacy and Security  Password Power-Up	Digital Footprint and Identity  This is Me
<b>History</b>		The Victorians (1) (links to art, literacy and DT topics)		The Victorians (1) (links to art, literacy and DT topics)		Ancient Greece (links to art topic - clay pots)

<b>Geography</b>	All around the World		Our Local Area Boughton & Faversham (1) (links to art and computing)		Our Local Area Boughton & Faversham (2) (links to art and computing)	
<b>RE</b>	L2.6 Why do some people think that life is like a journey and what significant experiences mark this? -Baptism/Wedding/Funeral Bar or Bat Mitzvah/ Wedding/ Shiva and Internment. -Symbolism and meaning of these ceremonies. (EXPRESSING)	L2.8 What does it mean to be a Hindu in Britain today? -Follow on from work on the journey in T1 (Four Aims of Life) Compare with own goals for Living.  (LIVING)	L2.3 Why is Jesus inspiring to some people? - Stories - Examples of Inspirational Stories - A visitor? - Link to the Easter Story (Dig Deeper- communicate with yr 3 in order not to repeat work covered on Holy Week) -  (BELIEVING)		L2.5 Why are festivals important to religious communities? - Meaning of Stories behind Yom Kippur and Diwali. - YK - Is it good to say sorry? - Diwali-Does light conquer darkness?  (EXPRESSING)	L2.9 What can we learn from religions about deciding what is right and wrong? - 10 commandments Vs Humanist opinion  (LIVING)
<b>Art</b>	Artist focus: <b>Sandra Silberzweig</b>  Contemporary portraits (soft and oil pastels)  Collage <b>Picasso</b> faces (paint and collage)	<b>Fish Printing</b> using polystyrene sheets, rollers and printing inks (fish on tissue paper background)  Clay fish tiles  Wool fish			<b>Landscapes</b>  Oast house watercolour landscapes  Collage landscapes (links to geography topic)	<b>Greek pots</b> <b>3D pots using clay</b> (links to history topic)  Summer fair canvases
<b>DT</b>		<b>Designing and making:</b> Bridging the gap (links to history topic - The Victorians)	<b>Textiles</b> Monster / flanimal toys	<b>Cooking and nutrition</b> Bread		
<b>Music</b>	Tuned instrument: recorder	A Decade of Disco (Twinkl)	Tuned instrument: recorder	Appreciation of music: Prokofiev's Peter and the wolf	Tuned percussion: glockenspiel	Appreciation of music: Carnival of the animals
<b>PSHE</b>	<b>Health and well being</b> What strengths, skills and interests do we have?	<b>Relationships</b> How do we treat each other with respect?	<b>Health and well being</b> How can we manage our feelings?	<b>Living in the wider world</b> How can our choices make a difference to others and the environment?	<b>Health and well being</b> How will we grow and change?	<b>Health and well being</b> How can we manage risk in different places?
<b>MFL</b>	On y va! (All aboard)	L'argent de poche (Pocket money)	Raconte-moi une histoire (Tell me a story)	Vive le sport! (Our sporting loves)	Le Carnaval des Animaux	Quel temps fait-il?

(French)					(The carnival of the animals)	(What's the weather like?)
PE	Assessments first 2 weeks (fitness)  Invasion games skills football/rugby Yoga	Basketball/ handball  Wake and shake	Circuits and indoor athletics  Key steps	Swimming  Hockey	Cricket  Dance  Team building	Rounders / cricket/ softball  Tennis