

Year One

NEWSLETTER

W E L C O M E

Hello!

We hope you had a wonderful summer break and are feeling ready for the new school year. The adults are happy to be back in the classroom and are looking forward to the fun filled year ahead. We have had a great week in school so far and have been impressed with the way you have been coming into school independently and taking part in our group discussions.

H O M E W O R K

Now that you are in Key Stage 1, homework begins! As before, you will still be provided with levelled reading books to read at home. We ask if this can take place at least three times a week. Each time you read, we ask that you comment and sign the reading record book provided. If you also note when you have completed each text, we will then swap it for a new one. We check these logs daily.

You will also be provided with a set of spellings to learn each Thursday. We test these spellings the following Wednesday.

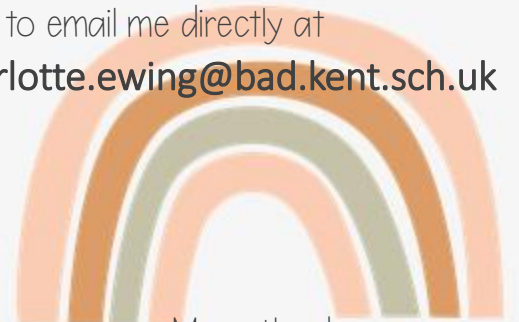
There is also a repetitive, number based maths task to complete each week using the online platform 'MathsShed'. Your logins will be provided shortly. Please do not be concerned if you find this tricky at first. It is repetitive to help build fluency and regular completion will help you to grasp these skills.

D A T E S F O R T H E D I A R Y

Mon 9th Sept – Year 1 meet the teacher
Mon 23rd Sept – School photos
Fri 27th Sept – Fruit Run and McMillan Coffee
Tues 15th-Thurs 17th Oct – Parent Consultations
Thurs 24th Oct – Last day of term
Fri 25th Oct – INSET Day

If you ever have any queries, you will find me at the gate in the morning and after school, or feel free to email me directly at

charlotte.ewing@bad.kent.sch.uk



Many thanks,
Mrs Tweddle and the year 1 team

Year One

CURRICULUM



Phonics - We will begin the year by seeing which sounds we remember and revising previously taught sounds from phases 2-3, before moving on.

English – We shall begin the term by reading some texts based on feelings and friendship together before moving onto ‘Somebody Swallowed Stanley’ by S. Roberts. We will be enjoying these texts together and using them as a stimulus for our writing. Within this work, we shall be focussing on our letter formation, handwriting skills, capital letters, full stops, finger spaces and our sentence construction.

Maths – This term we shall begin developing our skills and knowledge of number and place value, as well as both adding and subtracting through a variety of games and activities. We shall also be practising our counting from given numbers, both forwards and backwards.

Science – This term, we shall begin by exploring and carrying out work on plants and animals, everyday materials, the human body and light.

Music – We shall be listening and appraising a variety of pieces from different genres, expressing our own opinions, considering our own tastes and playing some music based games together.

Art and Design – This term we shall begin with some drawing skills work before moving on to create some fun, 3D pieces using a variety of materials.

RE – We shall be exploring what it means to belong to a faith community and consider our own networks of belonging and how important these are.

PE – Year 1 shall begin by exploring what skills we have and which areas we wish to develop further. We shall then be taking part in both games skills and infant agility work.

PSHE – Within these talk-based sessions, we shall be exploring our similarities and differences, our strengths and qualities and shall be naming the various, external parts of our bodies.

History – In History we shall discuss what we mean by this term and the word ‘past’ and will focus on changes within living memory and discussing how toys have changed over time.

Computing – In computing sessions we will be discussing the meaning of ‘technology’, identifying that around us and shall compare various forms. We shall also be using the I pads to create media in the form of a short video production.

Optional extra home learning – Sometimes, children often wish to carry out further learning at home. For this, you could choose to revise your phase 2-4 phonic skills using the website phonicsplay.co.uk, investigate types of toys and games which your parents or grandparents used to enjoy when they were your age, or even look into why we need to recycle our rubbish, which is the theme of our main text in English this term.