

Year One

NEWSLETTER

W E L C O M E

Hello!

We hope you had a wonderful summer break and are feeling ready for the new school year. The adults are happy to be back in the classroom and are looking forward to the fun filled year ahead. We have had a great week in school so far and have been impressed with the way you have been coming into school independently and taking part in our group discussions.

H O M E W O R K

Now that you are in Key Stage 1, homework begins! As before, you will still be provided with levelled reading books to read at home. We ask if this can take place at least three times a week. Each time you read, we ask that you comment and sign the reading record book provided. If you also note when you have completed each text, we will then swap it for a new one. We check these logs daily.

You will also be provided with a set of spellings to learn each Thursday, beginning on Thursday 18th. We test these spellings on each following Wednesday.

There is also a repetitive, number based, maths task to complete each week, also beginning on the 18th, using the online platform 'MathsShed'. Your logins will be provided shortly. Please do not be concerned if you find this tricky at first. It is repetitive to help build fluency and regular completion will help you to grasp these skills.

D A T E S F O R T H E D I A R Y

Tues 9th Sept — Year 1 meet the teacher
Mon 22nd Sept — Class photos
Fri 26th Sept — Macmillan coffee morning
Tues 7th-9th Oct — Parent consultations
Wed 8th Oct — Flu immunisations
Wed 15th Oct — KS1 Drama workshop
Thurs 16th Oct — Last day of term 1



Many thanks,
Mrs Tweddle and the year 1 team

Year One

CURRICULUM



Phonics – We will begin the year by seeing which sounds we remember and revising previously taught sounds from phases 2-3, before moving on.

English – We shall begin the term by reading some texts together based on feelings and friendship before moving onto 'Somebody Swallowed Stanley' by S. Roberts. We will be enjoying these texts together and using them as a stimulus for our writing. Within this work, we shall be focussing on our letter formation, handwriting skills, capital letters, full stops, finger spaces and our sentence construction.

Maths – This term we shall begin developing our skills and knowledge of number and place value, as well as both adding and subtracting through a variety of games and activities. We shall also be practising our counting from given numbers, both forwards and backwards.

Science – This term, we shall begin by exploring and carrying out work on plants and animals, everyday materials, the human body and light.

Music – We shall be listening and appraising a variety of pieces from different genres, expressing our own opinions, considering our own tastes and playing some music based games together.

Art and Design – This term we shall be creating some fun, 3D pieces using a variety of materials.

RE – We shall be exploring what it means to belong to a faith community and consider our own networks of belonging and how important these are.

PE – Year 1 shall be having cricket sessions, led by Mr Harris. We shall also be having some multi skills sessions and also begin our keysteps routine.

PHSE – Within these talk-based sessions, we shall be exploring our similarities and differences, our strengths and qualities and shall be naming the various, external parts of our bodies.

Geography – In Geography we shall discuss and explore both the weather and seasons in the UK.

Computing – In computing sessions we will be discussing the meaning of 'technology', identifying that around us and shall compare various forms. We shall also be using the Ipad to create media in the form of a short video production.

Optional extra home learning – Sometimes, children often wish to carry out further learning at home. For this, you could choose to revise your phase 2-4 phonic skills using the website phonicsplay.co.uk, try performing your own weather forecasts at home, or even look into why we need to recycle our rubbish, which is the theme of our main text in English this term.