

Year 1 Newsletter

Welcome!

Welcome back! We hope you have had a wonderful summer break and are feeling ready for the new school year. We are happy to be back in the classroom and are looking forward to the fun filled year ahead. We have had a great week in school so far and have been impressed with the way the children have been coming into school independently and participating in our learning!

Homework

Just like Year R, your child will be provided with levelled reading books to read at home. We ask if this can take place at least three times a week. Each time you read, we ask that you comment and sign the reading record book provided. We will change books twice a week - on a Monday and Thursday.

There is also a repetitive, number based, maths task to complete each week, also beginning on the 18th, using the online platform 'Maths Shed'. Your logins will be provided shortly. Please do not be concerned if you find this tricky at first. It is repetitive to help build fluency and regular completion will help you to grasp these skills.

Dates for the diary

Mon 14th Sept – Year 1 meet the teacher

Wed 23rd Sept – Individual photos

Tues 6th - 8th Oct – Parent consultations

Wed 8th Oct – Flu immunisations
(delete or change)

Thurs 22nd Oct – Last day of term 1

*Many thanks,
Mrs Nuttall and the year 1 team*



Year 1 Curriculum



Phonics

We will begin the year by revising previously taught sounds from phases 2-3. We will build words and write sentences using phonics. When reading with your child, practise using phonics by sounding out unfamiliar words. Expand your love of reading by reading books for joy at home!

English

Our core text this term is 'The Sea Saw' by Tom Percival. This explores familiar emotions as Sofia, our protagonist loses her teddy after a day at the beach. This text will inspire our writing this term and will provide lots of opportunities to write for a purpose. We'll begin with writing words and phrases building to simple sentences using finger spaces and full stops. We'll focus on phonetic spelling and the children will begin using adjectives.

To help your child at home: Share stories about different journeys. Talk to your child about special trips and journeys you have been on or maybe plan your own!

Maths

This term we will revisit place value within 10 to consolidate the children's learning from reception. We will continue to practise recognising numbers written both in numerals and words. We will begin by sorting objects in various ways such as by size, colour and type and will then move on to comparing numbers using the following symbols $<$, $>$ and $=$. There will be lots of opportunities for hands on maths and learning to talk about our thinking using the correct vocabulary.

To help your child at home: Maths is a part of everyday life - try to involve your child in any maths related tasks at home or out and about, such as at the supermarket. Time and money are great to practise at home too! Find resources around your home and garden to form the numerals 1-20. Find objects to sort in different ways. Compare groups of objects around you!

Science

This term, we will begin by exploring plants and animals. This will be as hands on as possible with lots of opportunities to investigate like scientists!



Music

We shall be listening and appraising a variety of pieces from different genres, expressing our own opinions, considering our own tastes and playing some music based games together.

Art and Design

This term we will be exploring art with links to Geography and our English text *The Sea Saw*. We will explore line and movement in our sketch books. We will explore colour related to our weather topic investigating colour mixing. We will also explore printing creating pattern and texture as well as design our own weather windsock.

RE

We shall be exploring what it means to belong to a faith community and consider our own networks of belonging and how important these are. This will be taught by Ms Whittaker on Tuesday afternoons.

PE

This will be on **Tuesday and Thursday** each week. We'll begin by exploring circuits and PE games and think about how to follow our rules to stay safe in the hall and outside.

PHSE

We will be thinking about rules and routines, friendship and what makes a good friend. We will also think about what we can do if we fall out with our friends and the importance of kindness.

Topic/Geography

In geography we will be exploring the weather! We will start our investigations by thinking about what we'd like to learn. The children had some fantastic ideas asking questions like where does snow come from, how does wind appear and why is weather different in other countries.

Computing

In computing sessions we will be discussing the meaning of 'technology', identifying that around us and shall compare various forms. We shall also be using the I pads to film our own weather forecasts and explore using paint programmes on Chromebooks.

Optional extra home learning – If you would like to do more at home, the children could revise phase 2-4 phonic skills using the website [phonicsplay.co.uk](https://www.phonicsplay.co.uk). Please also try and read as much as you can. Reading for joy is so important! Watch the weather together and talk about the forecast.