



# Foxes Class Newsletter Term 6

Hello and welcome back!

I hope that you all enjoyed a relaxing half term (despite the mixed weather!) and are feeling more refreshed.

We have reached our last term of the year, which means Year 2 is slowly coming to an end. The children have worked incredibly hard throughout the year and I'm very proud of how far they have come - the development of their learning behaviours in particular has been great to witness.

As I mentioned last term, the children will complete the optional KS1 SATs during the first few weeks of this term. These tests will be administered by myself, generally in small groups, rather than as a whole class. As with any tests, I will emphasise to the children that these are nothing to worry about and simply a chance to try their best and prove how much they know. In terms of results, the children's progress is not assessed on these tests alone, but on the culmination of my ongoing teacher assessments throughout the year. If you would like to know your child's specific SATs scores, I am very happy to share these with you in July, at the time of our end of year reports.

Any support I can offer for the remainder of this year, please don't hesitate to come and speak to me or email me ([daniel.warner@bad.kent.sch.uk](mailto:daniel.warner@bad.kent.sch.uk)).

Thank you for all of your support this year. It is always appreciated and really does help to keep things running as smoothly as possible. I have enjoyed working with the children and yourselves this year - here's to a great final term together!

Mr Warner (Mrs Fulton, Miss Jordan & Mrs Pilfold)

## Key Dates

- Tuesday 11<sup>th</sup> June** - Drama Workshop
- Thursday 4<sup>th</sup> July** - Transition Day
- Friday 5<sup>th</sup> July** - Summer Fayre
- Thursday 11<sup>th</sup> July** - Class Trip to Herne Bay
- Wednesday 17<sup>th</sup> July** - Sports Day
- Tuesday 23<sup>rd</sup> July** - Last day of term



## Class Targets

For this term, I would like the children to continue their focus on developing the following areas:

- Read through and check work with more care
- Follow given instructions accurately
- Be polite and thoughtful towards other people



## Topics Overview

**English** - This term we will be making cross-curricular links with our history topic by using stories with a seaside theme as a stimulus for writing, including 'The Lighthouse Keeper' series. This will involve reading for enjoyment, describing settings, persuasive writing and retelling stories from an alternative point of view. We will also research and write non-fiction reports about lighthouses; produce creative writing around the theme of pirates; and later look at some poetry. We will continue to develop grammar, punctuation and vocabulary within English sessions.

**Maths** - This term we will cover number sequences, including sequencing fractions; equivalent fractions; and measuring related to capacity. We will revisit some previous learning on money, time and shape within problem solving work. There will be a focus on the children challenging themselves to explain their mathematical thinking and use reasoning wherever possible. In preparation for Year 3, the children will look at the formal column method for addition and subtraction.

**Science** - We will focus on a range of topics including food chains and animal groups; similarities and differences between animals and their habitats; comparisons of adult humans and animals and their offspring; and exploring how the properties of materials are or are not suitable for making different objects. We will also carry out practical work to investigate how solid materials can be changed by squashing, bending, twisting and stretching.

**R.E** - We will complete the second half of our unit on Islam, exploring the question 'Who is a Muslim and what do they believe?' The children will find out about how prayer and worship takes place in a mosque and learn about Muslims' holy book, the Qur'an. They will also find out about some Muslim traditions, festivals and celebrations, such as Ramadan and Eid-ul-Fitr.

**P.E** - This term, we will be developing a dance routine that will be shown at the summer fayre. Sessions will also include further cricket practise and rounders before focusing on athletics in preparation for Sports Day. These lessons will continue to take place on a Monday afternoon (with Mr Warner) and Wednesday morning (with Mrs Fulton). Please ensure that your child has a named PE kit in school and that long hair is tied back on PE days. As the weather gets warmer, children should be wearing shorts and t-shirts to help keep cool during sessions.

**Computing** - Our topic this term is entitled 'We are Games Testers', which enables the children to explore how computer games work and to try creating some basic maze games of their own. This includes playing and creating games on the software 'Purple Mash' to find out how they work. As always, there will be key elements of online safety taught within computing lessons.

**History/Geography** - This term the children will be learning about social changes within living memory under the theme 'Seaside Holidays'. We will be using lots of photographs, videos and information books to delve into the past, discovering what holidays were like for people living over one hundred years ago and in the last few decades. This will give lots of opportunities for asking questions, making inferences about the past, identifying changes from the past to the present and comparing the lives of others to our experiences today.

**Art/D.T** - This term, the children will be producing a selection of artwork linked to our seaside topic. We will explore how we can use different drawing, smudging and blending techniques with pastels, and experiment with colour to create pictures on a seaside theme.

**PSHE** - Sessions this term will stem from the question 'How do we recognise our feelings?' and will include learning about identifying our emotions at different times and in different situations. We will explore ideas about how mood affects behaviour, how to empathise with others, and how to manage strong feelings, including loss and bereavement, which, as always, will be dealt with in a sensitive way. The children will be encouraged to talk about changes & their own feelings around the transition to Y3.

**Music** - The children will be learning seaside-themed songs and traditional sea shanties that they will rehearse and perform as a class and in groups. This will involve singing in unison and in rounds, adding actions to songs, changing lyrics and introducing percussion instruments into performances.