

Y4 Badgers Newsletter

Term 5 2026



Dear Parents and carers,

Welcome back after the Easter holidays; I hope you all had a restful and enjoyable break. Mrs Cottenden will teach all day Monday and Tuesday and Thursday afternoons. I will continue to teach the children Tuesday - Friday each week. Mrs Pilfold is in class every day and Mrs Brown will join us every day except Monday. They will provide a wide range of support including interventions, focused teaching in small groups and extension activities.

Year 4 Curriculum content

Literacy

We will begin the term with two weeks focusing on poetry: we will look at lots of different types of poems about nature and then write our own. The children really enjoyed last term's poetry work so hopefully they will continue to enjoy this unit of work too. We will then research and write biographies about David Attenborough to celebrate his 100th birthday. Finally, we will narrative adventure stories using a Mr. Benn clip episode as our stimulus. We will continue with regular spelling and handwriting practice, as well as grammar and punctuation work each week.

Numeracy

Topics this term are: measure and money word problems; revision of formal written methods for addition, subtraction, short multiplication and short division; times tables work including factor pairs and related division facts. Mrs Cottenden will complete work on time and statistics. We will also complete regular arithmetic sessions, times tables practice and investigative and problem-solving activities. Please remember that the expectation by the end of Year 4 is that children know all of their times tables up to 12 x 12.

Science

We will continue focusing on a different area of science each week with either a biology, chemistry or physics focus. This term's lessons will cover work on: parts of flowering plants; shadows; series circuits (electricity), magnets and changes in habitats.

Computing

In computing we will learn how to input data into spreadsheets to produce simple graphs and charts. The children will also complete a unit of work on e-safety.

Geography

Boughton, Faversham and our local area will be the focus for the term. This follows on from Term 3's work. Initially, we will look at OS maps of the local area and then we will complete a walk around the village to find out about the history of some of the old buildings on The Street. In Term 6 (Friday 19th June) we will be going to Brogdale as part of this topic work - more details to follow in a separate letter.

RE

RE will focus on festivals that are important to different religious communities. The children will begin by thinking about both religious and non-religious celebrations and will then focus on Eucharist, Pentecost and the Hindu festival of Diwali.

Music

This term the children will learn to play another tuned percussion instrument: the glockenspiel. They will initially familiarise themselves with the instrument and will then learn some simple tunes such as 'Twinkle Twinkle Little Star', 'Frere Jacques' and 'Oh when the saints'.

PSCHE

Our unit 'How will we grow and change' looks at changes to the body during puberty. You should have already received a separate letter detailing the content of this topic.

Art

Art will focus on landscape themed work using a variety of mediums. We will begin by producing some watercolour landscapes incorporating images of oast houses and then we will create pieces using collage techniques, building on previous skills taught in Year 3.

French

In French we will learn vocabulary and phrases linked to animals. We will learn how to talk about pets and animals, as well as tell the time. We will continue to revisit simple conversation work, numbers, days of the week and months of the year.

PE

Lessons will take place on Thursday and Friday each week. This term we will focus on dance and athletics as well as two weeks of Key Steps gym. Kit consists of a plain red T-shirt, plain black shorts and trainers. Please mark every item with your child's name. If your child wears stud earrings please remember that these need to be removed for lessons or covered with micropore.

Homework

Main group spellings for the term:

23.4.26	30.4.26	7.5.26	14.5.26
calendar	dangerous	tremendous	various
grammar	poisonous	enormous	furios
regular	mountainous	jealous	glorious
particular	joyous	serious	victorious
peculiar	synonymous	hideous	mysterious
popular	hazardous	fabulous	humorous
consider	riotous	curious	glamorous
remember	perilous	anxious	vigorous
quarter	momentous	obvious	odorous
integer	scandalous	gorgeous	rigorous

Spellings will continue to be set every Thursday, to be tested the following Tuesday. Children will be expected to practise their weekly spellings in whichever way they find most effective. If you need spelling grids to practise please ask. Maths Shed homework will continue to be set each Thursday to be completed by the following Tuesday. In the 'More' section the children can access the 'Multiplication Tables Check' (MTC) which offers practice identical to the assessment the children will complete in June. There are numerous apps around that support learning of times tables, as well as lots of activities on Purple Mash and the following websites:

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

<https://www.timestables.co.uk>

<https://www.mathschase.com>

<https://mathsframe.co.uk>

<http://www.primaryhomeworkhelp.co.uk/maths/timestable/index.html>

I will continue to give the children the option to take home a paper times tables activity sheet which many of them actually seem to prefer to Maths Shed.

Reading

Please encourage daily reading of 15-20 minutes, which should be recorded in their Home School Record book. The Children are free to read their scheme reading book or a book from the class or school library.

If you have any questions or queries please pop in or I can also be contacted via email:

Debbie.Munro@bad.kent.sch.uk

Kind regards,

Mrs Munro, Mrs Cottenden, Mrs Pilfold and Mrs Brown