

Y4 Badgers Newsletter

Term 6 2026



Dear Parents and carers,

Welcome back to the final term of Year 4. It's hard to believe we are heading towards the summer holidays already: this year has gone so quickly - I say this every year but it really does seem to have flown by! Mrs Cottenden will teach all day Monday and Tuesday and Thursday afternoons. I will continue to teach the children Tuesday - Friday each week. Our full-time class TA is Mrs Pilfold and Mrs Brown will join us every day except Monday. They will provide a wide range of support including interventions, focused teaching in small groups and extension activities.

Year 4 Curriculum content

Literacy

This term our work will focus on Greek myths, linking to our topic work in history. We will investigate the structure and features of a range of well-known Greek myths. We will then create our own mythical creatures and complete descriptive writing about them. Finally, we will plan, draft, edit and write our own Greek myths following an identified structure. We will also complete work linked to Aesop's fables, considering the morals within them and the characteristics of the animals. We will end the year by creating original Mr. Men characters and writing and publishing Mr. Men books! We will continue with regular spelling and handwriting practice, as well as grammar and punctuation work.

Numeracy

Topics this term will include: further revision of times tables and associated division facts in preparation for the MTC assessment which will take place at some point during the first two weeks of term; review sessions focusing on previous aspects of the Year 4 curriculum including Roman numerals, co-ordinates, angles, negative numbers, time, number sequences and inverse operations; investigation activities using previously learnt skills in new contexts. We will also continue with regular arithmetic sessions and times tables practice.

Science

We will continue focusing on a different area of science each week with either a biology, chemistry or physics focus. We will cover work on series circuits; igneous and sedimentary rocks; the relationship between temperature and states of matter; conductivity; fossils; the digestive system; plant and animal adaptation.

Computing

We will be learning how to work collaboratively on a project using a shared cloud-based document. The children will work in small teams to research information about a topic of their choice. They will then present their information in either Google Docs or Google Slides and then 'share' with their team, which then allows the other members to edit and add to their information. We will also complete some coding activities using the Micro:bits.

History

This term our topic is the Ancient Greeks. We will find out about: how and why the Greek Empire grew; Greek religion and Greek gods and goddesses; the Greek democracy system; the Trojan War and the story of the Trojan Horse. We will use a range of historical sources to find out about this period of history, including the internet for research purposes. Please encourage your son or daughter to further their knowledge on the topic by completing any additional activities at home, which can then be shared at school. This term's art is linked to our history topic. We will be looking at the pattern and design of traditional Greek vases and then making our own versions using clay.

RE

This term in our unit 'What can we learn from religions about deciding what is right and wrong?' we will be thinking about rules and guidance people follow to help them live their lives. We will start by looking into the Golden Rule and how it is viewed by Christians, Jews and Humanists. The children will then spend time examining how each group might decide what is 'right'. We will move on to look at teachings about temptation, reflecting on our own lives and attempting to make connections between stories of temptation and why people find it difficult to be good.

Music

This term we will complete some musical appreciation work, listening to and discussing 'Carnival of the Animals' by Saint-Saens.

PSCHE

'How can we manage risk in different places?' is the theme for this term's work. Class discussions and activities will include: how to recognise, predict, assess and manage everyday situations for risk; rules and laws and why we have them; how people can be influenced by their peers' behaviour and how to stay safe on line.

French

In our unit 'Quel temps fait-il?' (what's the weather like?) the children will practise phrases to describe the weather and temperature and learn to describe the clothes they would wear for different weather conditions. We will continue to revisit simple conversation work, numbers, days of the week and months of the year.

PE

Lessons will take place on Thursday and Friday each week. In indoor sessions the children will choreograph and practise their class dance routine. In outdoor PE they will take part in tennis sessions. Kit consists of a plain red T-shirt, plain black shorts and trainers. Please mark every item with your child's name. If your child wears stud earrings please remember that these need to be removed for lessons or covered with micropore.

Homework

Main group spellings for the term:

4.6.26	11.6.26	18.6.26	25.6.26	2.7.26	9.7.26
regularly	awkwardly	awkwardly	circle	length	centre
occasionally	frantically	frantically	decide	strength	century
frequently	curiously	curiously	medicine	purpose	certain
usually	obediently	obediently	exercise	history	recent
rarely	carefully	carefully	special	different	experience
perhaps	rapidly	rapidly	cinema	difficult	sentence
maybe	unexpectedly	unexpectedly	decimal	separate	notice
certainly	deliberately	deliberately	accident	suppose	celebrate
possibly	hurriedly	hurriedly	city	therefore	ceremony
probably	reluctantly	reluctantly	citizen	knowledge	certificate

Homework and spellings will continue to be set every Thursday, to be handed in or tested on the following Tuesday. Children will be expected to practise their weekly spellings in whichever way they find most effective. If you would like grids for this please let me know. Please remember that the expectation is that Year 4 children know all the times tables up to 12 x 12 by the end of the year. They will be formally tested on these at some point in the first two weeks of term. Maths Shed homework will continue to be set each week.

Please encourage daily reading of 15-20 minutes, which should be recorded in their Home School Record book. The children are free to read their scheme reading book or a book from the class or school library.

If you have any questions or queries please pop in or I can also be contacted via email: Debbie.Creigh@bad.kent.sch.uk
Kind regards,

Mrs Munro, Mrs Pilfold and Mrs Brown