

# Y4 Badgers Newsletter

Term 6 2024



Dear Parents and carers,

Welcome back to the final term of Year 4. It's hard to believe we are heading towards the summer holidays already: this year has gone so quickly - I say this every year but it really does seem to have flown by! I will continue to teach the children all week except for Tuesday mornings when they will have Mrs Berry for maths and PE and Wednesday afternoons when they will be taught by Miss Raval for SPAG and RE. Miss Raval and Mrs Brown will continue as our full time TA's. They will continue to provide a wide range of support including interventions, focused teaching in small groups and extension activities.

## Diary dates

Friday 21<sup>st</sup> June - trip to Brogdale

Thursday 4<sup>th</sup> July - transition session with Year 5 teacher

Friday 5<sup>th</sup> July - Summer fayre

Wednesday 17<sup>th</sup> July - Sports Day

Tuesday 23<sup>rd</sup> July - last day of term

## **The Bub Way**

As a school, we will be continuing to promote positive behaviours through what we call the 'BuB Way'. The children have responded really positively to them since they were introduced; every few weeks we choose new focuses together as a class that we think we need to work on from the three principles 'We are Ready', 'We are Respectful' and 'We are Responsible'.

## Year 4 Curriculum content

### **Literacy**

The children continue to show a real love of writing and we continue to be so impressed by their work. I am sure this enthusiasm will continue and look forward to reading more of their work this term. Writing in Term 6 will include: a variety of work linked to the book 'The Chicken Gave it to me' including an informal letter, advertisement and playscript. We will then write adventure stories using a Mr. Benn clip episode as our stimulus. We will end the year by creating original Mr. Men characters and writing and publishing Mr. Men books! The children have also requested the opportunity to have some free writing time which is something they all really enjoy. We will continue with regular spelling and handwriting practice, guided reading sessions and grammar and punctuation work each week.

### **Numeracy**

Topics this term will include: learning to tell the time to the nearest minute; conversion of time between 12 and 24 hour clock; time word problems; review sessions focusing on previous aspects of the Year 4 curriculum including Roman numerals, co-ordinates, angles, negative numbers, perimeter and area and number sequences and inverse operations; investigation activities using previously learnt skills in new contexts. We will also continue with regular arithmetic sessions and times tables practice.

### **Science**

We will continue focusing on a different area of science each week with either a biology, chemistry or physics focus. We will cover work on classification of plants and animals; reflection of light; rocks; comparison of habitats; plant and animal adaptation.

### **Computing**

We will be learning how to work collaboratively on a project using a shared cloud-based document. The children will work in small teams to research information about a topic of their choice. They will then present their information in either Google Docs or Google Slides and then 'share' with their team, which then allows the other members to edit and add to their information.

## **Geography and history**

Boughton, Faversham and our local area will continue to be the focus for the term. The children have shown real enthusiasm so far for the topic and have particularly enjoyed map work and looking at aerial photos of the local area. We will complete a walk around the village at some point, looking at the history and geography of Boughton, adding details to a sketch map. We will compare old photos of the village to current day photos and will also look at the importance of hopping and brewing in the local area.

## **RE**

This term in our unit 'What can we learn from religions about deciding what is right and wrong?' we will be thinking about rules and guidance people follow to help them live their lives. We will start by looking into the Golden Rule and how it is viewed by Christians, Jews and Humanists. The children will then spend time examining how each group might decide what is 'right'. We will move on to look at teachings about temptation, reflecting on our own lives and attempting to make connections between stories of temptation and why people find it difficult to be good.

## **Art**

Art will focus on landscape themed work this term using a variety of mediums. Following our walk around the village, the children will create some contemporary style pieces of the village. They will also produce some watercolour landscapes incorporating images of oast houses. We will also complete work inspired by the artist Clarice Cliff.

## **Music**

This term we will complete some musical appreciation work, listening to and discussing 'The Carnival of the Animals' by the French composer Camille Saint-Saëns.

## **PSCHE**

'How can we manage risk in different places?' is the theme for this term's work. Class discussions and activities will include: how to recognise, predict, assess and manage everyday situations for risk; rules and laws and why we have them; how people can be influenced by their peers' behaviour and how to stay safe on line.

## **French**

In our unit 'Quel temps fait-il?' (what's the weather like?) the children will practise phrases to describe the weather and temperature and learn to describe the clothes they would wear for different weather conditions. We will continue to revisit simple conversation work, numbers, days of the week and months of the year.

## **PE**

Lessons will take place on Tuesday and Friday each week. In indoor sessions the children will continue to choreograph and practise their class dance routine. In outdoor PE they will take part in athletics, rounders and cricket sessions. Kit consists of a plain red T-shirt, plain black shorts, trainers and black plimsolls for indoor sessions. Please mark every item with your child's name. If your child wears stud earrings please remember that these need to be removed for lessons or covered with micropore.

## **Homework**

Homework and spellings will continue to be set every Thursday, to be handed in or tested on the following Tuesday. Children will be expected to practise their weekly spellings in whichever way they find most effective. If you would like grids for this please let me know. Please remember that the expectation is that Year 4 children know all the times tables up to 12 x 12 by the end of the year. They will be formally tested on these in the first two weeks of term. Maths Shed homework will continue to be set each week.

Please encourage daily reading of 15-20 minutes, which should be recorded in their Home School Record book. The children are free to read their scheme reading book or a book from the class or school library.

If you have any questions or queries please pop in or I can also be contacted via email: [Debbie.Creigh@bad.kent.sch.uk](mailto:Debbie.Creigh@bad.kent.sch.uk)  
Kind regards,

Mrs Munro, Miss Raval and Mrs Brown