

# Y4 Badgers Newsletter

Term 6 2025



Dear Parents and carers,

Welcome back to the final term of Year 4. It's hard to believe we are heading towards the summer holidays already: this year has gone so quickly - I say this every year but it really does seem to have flown by!

Miss Holmes returns to school this term from maternity leave and will take over from Mrs Fulton. She will teach the class every Monday from 16<sup>th</sup> June and will also cover on Tuesday afternoons. She will teach maths, literacy and science on Mondays and PE and music (singing) on Tuesdays. I will continue to teach the children the rest of the week except Wednesday afternoon when Miss Raval will teach RE and PSHE. Our full-time class TA is Miss Raval and Mrs Brown will join us on Tuesday and Wednesday afternoons and Thursday morning each week. They will provide a wide range of support including interventions, focused teaching in small groups and extension activities.

## **The Bub Way**

As a school, we will be continuing to promote positive behaviours through what we call the 'BuB Way'. The children continue to respond positively to them; every few weeks we choose new focuses together as a class that we think we need to work on from the three principles 'We are Ready', 'We are Respectful' and 'We are Responsible'.

## **Year 4 Curriculum content**

### **Literacy**

The children continue to show a real love of writing and we continue to be so impressed by their work. I am sure this enthusiasm will continue and look forward to reading more of their work this term. Writing in Term 6 will include: a variety of work linked to the book 'The Chicken Gave it to me' including an informal letter, advertisement and playscript. We will then write adventure stories using a Mr. Benn clip episode as our stimulus. We will end the year by creating original Mr. Men characters and writing and publishing Mr. Men books! The children have also requested the opportunity to have some free writing time which is something they all really enjoy. We will continue with regular spelling and handwriting practice, guided reading sessions and grammar and punctuation work each week.

### **Numeracy**

Topics this term will include: area and perimeter; revision of short division; revision of mixed 4 rules number work; review sessions focusing on previous aspects of the Year 4 curriculum including Roman numerals, co-ordinates, angles, negative numbers, time, number sequences and inverse operations; investigation activities using previously learnt skills in new contexts. We will also continue with regular arithmetic sessions and times tables practice.

### **Science**

We will continue focusing on a different area of science each week with either a biology, chemistry or physics focus. We will cover work on series circuits; magnets; changes in habitats; rocks and fossils; states of matter; plant and animal adaptation.

### **Computing**

We will be learning how to work collaboratively on a project using a shared cloud-based document. The children will work in small teams to research information about a topic of their choice. They will then present their information in either Google Docs or Google Slides and then 'share' with their team, which then allows the other members to edit and add to their information. We will also complete some coding activities using the Micro:bits.

### **Geography and history**

Boughton, Faversham and our local area will continue to be the focus for the term. The children have shown real enthusiasm so far for the topic and have particularly enjoyed map work and looking at aerial photos of the local area. We will complete a walk around the village at some point, looking at the history and geography of Boughton, adding details to a sketch map. We will compare old photos of the village to current day photos and will also look at the importance of hopping and brewing in the local area. Don't forget we have our trip to Brogdale on Tuesday 17<sup>th</sup> June.

## **RE**

This term in our unit 'What can we learn from religions about deciding what is right and wrong?' we will be thinking about rules and guidance people follow to help them live their lives. We will start by looking into the Golden Rule and how it is viewed by Christians, Jews and Humanists. The children will then spend time examining how each group might decide what is 'right'. We will move on to look at teachings about temptation, reflecting on our own lives and attempting to make connections between stories of temptation and why people find it difficult to be good.

## **Art**

Art will focus on landscape themed work this term using a variety of mediums. We will begin by producing some watercolour landscapes incorporating images of oast houses and then we will create pieces using collage techniques, building on previous skills taught in Year 3.

## **Music**

This term the children will complete some singing activities as a whole class and in parts, learning some harmonies and rounds.

## **PSCHE**

'How can we manage risk in different places?' is the theme for this term's work. Class discussions and activities will include: how to recognise, predict, assess and manage everyday situations for risk; rules and laws and why we have them; how people can be influenced by their peers' behaviour and how to stay safe on line.

## **French**

In our unit 'Quel temps fait-il?' (what's the weather like?) the children will practise phrases to describe the weather and temperature and learn to describe the clothes they would wear for different weather conditions. We will continue to revisit simple conversation work, numbers, days of the week and months of the year.

## **PE**

Lessons will take place on Tuesday and Friday each week. In indoor sessions the children will continue to choreograph and practise their class dance routine. In outdoor PE they will take part in tennis, rounders and cricket sessions. Kit consists of a plain red T-shirt, plain black shorts and trainers. Please mark every item with your child's name. If your child wears stud earrings please remember that these need to be removed for lessons or covered with micropore.

## **Homework**

Homework and spellings will continue to be set every Thursday, to be handed in or tested on the following Tuesday. Children will be expected to practise their weekly spellings in whichever way they find most effective. If you would like grids for this please let me know. Please remember that the expectation is that Year 4 children know all the times tables up to 12 x 12 by the end of the year. They will be formally tested on these in the first two weeks of term. Maths Shed homework will continue to be set each week.

Please encourage daily reading of 15-20 minutes, which should be recorded in their Home School Record book. The children are free to read their scheme reading book or a book from the class or school library.

If you have any questions or queries please pop in or I can also be contacted via email: [Debbie.Creigh@bad.kent.sch.uk](mailto:Debbie.Creigh@bad.kent.sch.uk)  
Kind regards,

Mrs Munro, Miss Raval and Mrs Brown