

Hedgehogs'

Newsletter Term 2

2024



Dear Parents and Carers,

Welcome back after the break. I hope that the children all enjoyed a good rest after a busy term. We have all been so proud of the way the children settled into the new school year and how hard they have all worked.

Key Dates:

Monday 11th November - Start of assessment fortnight
Friday 15th November - Children in need - non-school uniform and crazy hair
Monday 18th November - Odd sock day and the start of Anti-bullying week
Friday 6th December - Christmas fayre
Wednesday 18th December - Christmas jumper day and Christmas lunch
Thursday 19th December - Year 5 and 6 carols to parents at 3pm
Friday 20th December - End of term 2

Curriculum Coverage

English - In our literacy lessons, we will be finishing off our unit on Harry Potter. We will then be moving onto writing recounts. We will be using a picture book, 'Tuesday' to write witness reports and newspaper articles about the events in the book.

Maths - During our sessions this term, we will continue to focus on a variety of different aspects of 'Number' including multiplication and division. We will also be converting metric units of measurement and learning more about digital and analogue clocks.

Science - Last terms science was a huge success, with a range of activities being completed throughout the term. The children will be looking at different forces; reversible and irreversible changes; electricity; rocks; and gears, pulleys and levers.

R.E - Our topic for this term is 'Why do some people believe God exists?' The children will raise questions about the nature and existence of God focussing on Christian ideas about God. Pupils will consider why people do or don't believe in God and the impact that might have on the way they live their everyday life. RE will continue to be taught by Mrs Douglas this term.

P.E - **Tuesday (indoor) Wake and Shake and Thursday (outdoor) Netball**

Please ensure that your child comes to school wearing the appropriate kit for these sessions. This includes long hair tied back and earrings removed.

Computing – Our topic this term is 'control and simulating'. We will be using a piece of equipment called Micro:bit which we will code and use to create various alarms. These Micro:bits are tiny computers that can be programmed in many different ways. We will be making use of the Micro:bits sensors.

History/Geography – This term we will be continuing our topic of Ancient Egypt. The children will look at 'Egyptian Gods' and will focus on the key beliefs surrounding them. They will research the different Gods and how/why they were important in the afterlife. We will then learn about the importance of the river Nile in Ancient Egyptian times.

PSHE – This term our topic is 'How we can help in an accident or emergency?'. We will be learning how to do first aid and what to do in an emergency, including how to make a 999 call. PSHE will be taught by Mrs Douglas this term.

Music – The children will continue to learn how to play the ukulele. Mrs Willmott, the school's guitar teacher, will take these sessions.

French- The theme for this term is 'Je suis le musician (I am the music man)'. The children will be looking at how to say different instruments in French and different genres of music. They will then be able to express their opinions on different music.

Home Learning

Spellings

Each week the children will continue to be given spellings on a **Thursday** that need to be practised and learnt for a test the following **Tuesday**. Spellings that the children learn will be based upon learning in class as well as from the Y5 and Y6 spelling expectations. They are asked to practise each word in a way that they may choose for themselves. This makes up a significant part of their home learning and I do expect that the children make time to practise and learn their spellings each week.

Times Table Tasks

Alongside spellings, the children are required to practise their multiplication tables and corresponding division facts via Mathshed. I will post a new assignment each week for the children to complete online and there is an expectation that this is completed each week. It should not take long and is designed to support their learning in class. Maths Shed can also be accessed at any time with various areas of maths to support your child's learning.

Reading

Regular reading should still be taking place at home. Now that the children are older this does not need to be reading aloud to an adult every day but it is expected that the children will be reading and an adult recording this in their reading record books. The children can read a combination of their school reading books as well as their own books

from home, the class book corner or the library. We would encourage the children to read as widely as possible and to include both fiction and non-fiction texts such as newspapers. Please can I ask that parents initial in the reading record books each week.

Please feel free to come and find me before or after school if you have any questions. Alternatively, please contact the school office.

Kind regards,
Mrs Wells and Miss Jarman