

Hedgehogs'

Newsletter Term 2

2025



Dear Parents and Carers,

Welcome back after the break. I hope that the children all enjoyed a good rest after a busy term. We have all been so proud of the way the children settled into the new school year and how hard they have all worked.

Key Dates:

Monday 3rd November - Start of assessment fortnight
Monday 10th November - Odd socks day to start Anti-bullying week
Friday 14th November - Children in Need day
Friday 5th December - Christmas fayre
Thursday 11th December - Christmas jumper day
Wednesday 17th December - Christmas activity day
Friday 19th December - End of term 2

Curriculum Coverage

English - In our literacy lessons, we will be finishing off our unit on Harry Potter. We will then be moving onto writing recounts. We will be using a picture book, 'Tuesday' to write witness reports and newspaper articles about the events in the book.

Maths - During our sessions this term, we will continue to focus on a variety of different aspects of number including multiplication and division. We will also be converting metric units of measurement and learning more about digital and analogue clocks.

Science - Last terms science was a huge success, with a range of activities being completed throughout the term. The children will be looking at different forces; reversible and irreversible changes; electricity; rocks; and gears, pulleys and levers. Science will be taught by Mrs Cottenden again this term.

R.E - Our topic for this term is 'Why do some people believe God exists?' The children will raise questions about the nature and existence of God focussing on Christian ideas about God. Pupils will consider why people do or don't believe in God and the impact that might have on the way they live their everyday life.

P.E - **Tuesday (indoor) gym and Monday (outdoor) Netball/basketball**

Please ensure that your child comes to school wearing the appropriate kit for these sessions. This includes long hair tied back and earrings removed.

Computing – Our topic this term is 'control and simulating'. We will be using a piece of equipment called Micro:bit which we will code and use to create various alarms. These Micro:bits are tiny computers that can be programmed in many different ways. We will be making use of the Micro:bits sensors.

History/Geography – This term we will start our topic of Ancient Egypt. The children will look at a variety of aspects which include; hieroglyphics, mummification, pharaohs and pyramids. The children will look at 'Egyptian Gods' and will focus on the key beliefs surrounding them. They will research the different Gods and how/why they were important in the afterlife. We will then learn about the importance of the river Nile in Ancient Egyptian times.

PSHE – This term our topic is 'How we can help in an accident or emergency?'. We will be learning how to do first aid and what to do in an emergency, including how to make a 999 call.

Music – The children will continue to learn how to play the ukulele. They will now participate in these sessions as a whole class. Please encourage your child to remember their ukulele on a Wednesday!

French- The theme for this term is 'Je suis le musicien (I am the music man)'. The children will be looking at how to say different instruments in French and different genres of music. They will then be able to express their opinions on different music.

Home Learning

Spellings

Each week the children will continue to be given spellings on a **Thursday** that need to be practised and learnt for a test the following **Tuesday**. Spellings that the children learn will be based upon learning in class as well as from the Y5 and Y6 spelling expectations. They are asked to practise each word in a way that they may choose for themselves. This makes up a significant part of their home learning and I do expect that the children make time to practise and learn their spellings each week.

Times Table Tasks

Please continue to encourage your child to complete their weekly MathShed homework.

Reading

Regular reading should still be taking place at home. Now that the children are older this does not need to be reading aloud to an adult every day but it is expected that the children will be reading and an adult recording this in their reading record books. The children can read a combination of their school reading books as well as their own books from home, the class book corner or the library. We would encourage the children to read as widely as possible and to include both fiction and non-fiction texts such as newspapers. Please can I ask that parents initial in the reading record books each week.

Additional (optional) Learning

As our topic is the Ancient Egyptians. Please encourage your child to complete some extra research about this topic. They could produce a poster about what they have learnt or write down a list of facts that they have found out - the more obscure the better!

Please feel free to come and find me before or after school if you have any questions. Alternatively, please contact the school office.

Kind regards,

Mrs Wells and Miss Jarman

Group 3 30.10.2025 to be tested on 04.11.2025 homophones/near homophones	Group 3 06.11.2025 to be tested on 11.11.2025 Year 5 & 6 word list	Group 3 13.11.2025 to be tested on 18.11.2025 Silent letters	Group 3 20.11.2025 to be tested on 25.11.2025 Silent letters	Group 3 27.11.2025 to be tested on 02.12.2025 Words ending in -ment	Group 3 04.12.2025 to be tested on 09.12.2025 Adverbs of possibility and frequency	Group 3 11.12.2025 to be tested on 16.12.2025 Year 5 and 6 words
key	accommodate	doubt	wrestle	equipment	certainly	vegetable
quay	accompany	lamb	wrapper	environment	definitely	vehicle
guessed	according	debt	island	government	possibly	bruise
guest	achieve	thumb	aisle	parliament	perhaps	soldier
steal	aggressive	solemn	debris	enjoyment	probably	stomach
steel	amateur	autumn	mortgage	document	frequently	recommend
led	ancient	column	Christmas	management	often	leisure
lead	apparent	knight	yacht	movement	occasionally	privilege
mourning	appreciate	knuckle	guarantee	replacement	rarely	occur
morning	attached	knot	guilty	statement	always	neighbour