



# Hedgehogs Class Newsletter Term 5

Welcome back!

I hope you all had a fantastic Easter break and that the children are rested and ready for Term 5.

Please find below the outline of the topics we will be covering in this term. Please also keep an eye out for the weekly newsletter for key dates.

If you have any questions or concerns please do come and see me before or after school.

Best wishes,  
Mr Lines and Miss Jarman



# Topics Overview

**English** – With links to our history topic, the Vikings, we will be reading and learning about 'Beowulf'. The children will carry out various written activities using the book to prepare for producing their own letters of advice and biographies.

After completing 'Beowulf', we will start a new book called 'Floodland'. Through this topic we will write diary entries as well as a speech which the children will perform.

**Maths** – This term we will begin with further work on decimals, including multiplying and dividing by 10, 100 and 1000. We will then be focussing on geometry this term. In particular, calculating and measuring angles, regular and irregular polygons, translation and finding lines of symmetry.

**Science** – Once again, we will be covering a range of topics, including: labelling diagrams of the circulatory system; naming nutrients that are important for humans; drawing diagrams that show how shadows are formed; describing the Earth's rotation in relation to the moon and sun and recognising and naming characteristics used in classification group for plants and animals.

**R.E** – Our topic for this term and next is Islam that will be taught by Mrs Douglas. We will be focusing on ceremonies and rituals within the religion and how these compare to those of other religions. We hope that this will also include a visit to Canterbury Mosque later in the year. The mosque has undergone construction over the last few years and they are excited to have us back!

**P.E** – PE will continue to be on a **Monday** and **Tuesday**. We will be doing cricket and a mixture of volleyball, badminton and tennis. Please ensure that your child has correct PE kit for each session and wears this to school on those days.

**Computing** – After a session on E-safety, we will be completing a unit on spreadsheets. The children will be able to understand what a spreadsheet does, know how to graph successfully and how to manipulate numbers using formulas and other techniques.

**History** – This term we will be looking at Viking invasions and the impact this had on Britain at the time. The children will learn lots about the Vikings across the curriculum but will focus on key battles and 'Viking England' during Humanities sessions. We will be carrying out a trip to Whitstable where the children will learn about the Viking links there.

**Art/D.T** – Seeing as such a large part of our curriculum is focusing on 'The Vikings', this term the children will be finding out about Viking art including jewellery, knots and weapons.

**PSHE** - Our theme this term is 'How can drugs common to everyday life affect health?' We will be looking at the safe and correct way to use medicines and vaccines. We will also look at the risks surrounding both legal and illegal drugs.

**French**- Our theme is 'the return of spring'. This will start by revisiting some vocabulary learnt in year 4 before extending learning into new contexts. We will listen to French animations, sing songs and play French games to consolidate their learning. The children also record their learning in a vocabulary book that they take with them to their next year group.

## Home Learning

**Maths Shed**- Please encourage your children to log on and complete the challenges set by myself. This is incredibly valuable to support their fluency in this area, which helps tremendously in their maths lessons. This is set every **Thursday** and it needs to be completed by the following **Tuesday**. Ideally, this should be completed as short bursts **everyday**.

**Reading**- Please encourage daily reading of 15 minutes. This should be recorded in their home school record book. This doesn't have to be listened to by an adult, but please could you sign their reading record book so I can keep track of how much reading is being carried out at home.

Spellings will continue to be set every **Thursday** and they are tested every **Tuesday**.

Please also encourage your child to complete any additional research/extra work at home. This can always be shared at school and I love seeing what they do at home!

### **Term 5 Targets:**

Below are three targets that I am setting the children to work on this term to develop their independence:

1. Please complete your Maths Shed homework each week.
2. Bring to school your home school record book **everyday**!
3. Remember to stick your spellings into your reading record book every **Thursday** morning. We have done this every week since September, so hopefully I won't need to remind you too many times! Having them stuck in your reading book means that they won't get lost and you can write your scores down to share with your parents.