



Y6 Deers Class Newsletter Term 1

Hello and welcome to Year 6!

I hope you have all enjoyed a really fantastic summer and made the most of all the unusual British sunshine we have had! Hopefully now everyone is feeling refreshed and ready for a brand new year. We are looking forward to working with you and your children and taking on the challenges and experiences ahead.

Hopefully I will get to see many of you next week during our 'Meet the Teacher' session. I really appreciate you taking the time to attend but if you are unable to be there and would like to introduce yourself, please do come and say hello at some point.

As you know, Year 6 is an important year for the children for a number of reasons, particularly in terms of securing their places at secondary school and taking their KS2 SATs in May, but it will also be a year full of fantastic experiences and the chance to really grow as our oldest members of the school. They will work hard on all areas of the curriculum, but alongside this, we will be developing their independence, social and personal skills, and celebrating their achievements along the way.

Any support we can offer throughout the year, please don't hesitate to ask or get in touch. We're here to help your children in every way that we can, so please feel free to come and speak to me briefly before school or after school - if you need more time, please let me know and we can arrange a meeting. Alternatively, you can email me at daniel.warner@bad.kent.sch.uk.

We look forward to working with you all this year.

Mr Warner (& Mrs Douglas)

Key Dates

- Thursday 11th September - Kent Test & 'Meet the Teacher' (2.45pm)
- Monday 22nd September - Individual School Photos
- Monday 29th September - Friday 3rd October - Hindleap Residential Trip
- Tuesday 7th - Thursday 9th October - Parent Consultations
- Wednesday 8th October - Flu Immunisations
- Thursday 16th October - Last Day of Term 1
- Friday 17th & Monday 27th October - Inset Days
- Tuesday 28th October - Start of Term 2





Topics Overview

English - We will start the term with some descriptive work, developing language for describing settings and writing the openings to stories, with a focus on building suspense. We will make links with our WW2 history topic by studying the text 'Goodnight Mister Tom'. There will be a focus on spelling, punctuation and grammar within all writing in literacy lessons, as well as additional spelling and grammar sessions throughout the week. All children will be encouraged to read books of their choice at school and at home, and there will be regular guided reading sessions to develop a range of reading skills.

Maths - Topics this term will include place value up to 10 000 000; values of decimal digits; multiplying and dividing by 10, 100 and 1000; conversion between units of measurement; rounding; co-ordinates in all 4 quadrants; and order of operations (BODMAS). We will also complete investigative and problem-solving activities, arithmetic sessions and times tables practice.

Science - We will be looking at a wide variety of topics this term including; adaptation, reproduction of plants, light and how it travels, and further learning about Earth & Space.

R.E - This term the children will look at what matters most to Christians and Humanists.

P.E - This term the children will have PE on a **Monday** (cricket with an external coach) and **Tuesday** (with Mr Warner). The children should come into school in their PE kit on these days. PE kit should consist of a plain red T-shirt, plain black shorts/tracksuit trousers and trainers. It would be useful to bring in spare footwear for wet/muddy conditions that be left in school on their peg. If your child wears stud earrings, please remind them that these need to be removed for lessons or covered with micropore. Any children with long hair must make sure it's tied up/back before the session - please provide a hair tie in these cases.

Computing - We will begin with a short unit in which the children learn to use JavaScript and coding, enabling them to create their own game. We will then continue to develop our coding skills through a range of activities on Purple Mash using 2Code.

Art/D.T. - This term the children will be looking at 'skyline art' and will use the influence of WW2 and The Blitz to inspire their own artwork in this area.

History/Geography - Our topic this term is World War Two. We will approach the topic chronologically, learning about why the war broke out in 1939 and who was involved; the roles of Neville Chamberlain and Winston Churchill; the Dunkirk evacuations; the Battle of Britain; and the Blitz.

PSHE - This term our topic is 'How can we keep healthy as we grow?' and explores ideas about living a healthy lifestyle, physical and mental well-being, and risks associated with unhealthy habits.

French - This term, we will be working on aspects of conversational French, such as greetings, personal information, colours, weather and so on. The children will complete lots of French speaking activities as well as basic written tasks.

Music - This term we will be looking at '90s Music' and consider key influences, styles and musicians of the decade.

Home Learning

Spellings

Each week the children will have a list of spellings on a **Thursday** that need to be practised and learnt for a test the following **Tuesday**. The children can practise in any way they find beneficial, recording in wherever they like.

Times tables

The children should be regularly practising times tables at home to support their learning in all different areas of maths. They should also work on any other mental arithmetic skills that we have covered at school, including all four operations. Assignments will be set on MathShed every **Thursday** to support children with rapid recall and mental arithmetic.

Reading

I cannot over-emphasise the importance of daily reading practice for children at home. Please encourage and support your child with this. 15-20 minutes per day is ideal or as often as possible would be fantastic. The children will be encouraged to record any reading in their record books and any parental comments would be really appreciated.

Additional tasks

Any children wishing to complete additional tasks can undertake research-based activities on any topics being studied in class. These can be recorded on paper or could be presented in a presentation document and uploaded to Google Classroom.