



Y6 Deer Class Newsletter Term 2

Hello to you all!

I hope everyone has enjoyed a relaxing half term and that yourselves and the children are all raring to go for what is always a busy term.

Hopefully, this term will be less disruptive with a more regular pattern of day-to-day learning now that secondary school visits and our residential trip have taken place. The children have really started to recognise what is expected of them this year and are working hard to develop their independence & resilience. I have been impressed with what they have demonstrated so far and the trip to Hindleap really emphasised this.

Please can I ask that jewellery and false nails/eye lashes are not to be worn in school. Stud earrings and watches are fine, but I must refer to our school uniform policy which has not been followed as it should have been last term. Thank you for your understanding with this.

As always, if there is anything at all you need to speak to me about please do come and see me before or after school or email me at daniel.warner@bad.kent.sch.uk. Please be aware however, that I am unavailable to arrange any meetings after school on Mondays and Tuesdays due to football club and staff meetings respectively.

Here's to lots of hard work ahead but what we hope will be a great festive term!

Mr Warner (and Mrs Douglas)

Key Dates

Monday 10th - Friday 14th November - Anti-Bullying Week

Monday 10th November - Odd Socks Day

Friday 14th November - Children in Need

Friday 5th December - Christmas Fayre (3pm - 4.30pm)

Thursday 11th December - Christmas Jumper Day

Wednesday 17th December - Christmas Activity Day & Christmas Dinner

Friday 19th December - Last day of Term 2

Monday 5th January - Start of Term 3



Topics Overview

English - We will be working on a text called 'Sam's Spitfire Summer', which is a story of a young boy who was evacuated to Kent during WW2. The story will be used as a stimulus for writing for activities such as writing letters in role, newspaper reports, and instructions on building an Anderson Shelter. We will explore and write war-themed poetry and we will finish the term by studying a picture book called Rose Blanche. This book tells the story of a young German girl during the war who discovers a Jewish camp. It is a highly emotive text, and we anticipate some fantastic discussions and written outcomes from the children. There will also be a focus on spelling, punctuation and grammar within writing, as well as additional spelling and grammar sessions. All children will be encouraged to read regularly, and there will be guided reading sessions four days a week to develop a wide range of reading skills.

Maths - Our sessions this term will include: conversion of measures; long and short multiplication and division; simplifying, ordering and comparing fractions; adding, subtracting, multiplying and dividing fractions; and measuring and calculating angles. There will be a strong focus on building quick arithmetic skills, as well as developing reasoning and problem solving across different areas of maths.

Science - This term, our topic areas will include: light and how it travels; Earth and how its movement gives rise to seasons; forces, including gravity and magnets; electricity and how voltage affects a circuit.

R.E - We will continue to look at what matters most to Christians and Humanists, considering the importance of different values and how our outlook on life can be influenced. Towards the end of term, we will look at Christmas as a festival and whether Humanists should celebrate it.

P.E - As before, this term the children will have PE on a **Monday** (basketball/netball) and a **Tuesday** (gymnastics/wake & shake). The children should come into school in their PE kit on these days. PE kit should consist of a plain red T-shirt, plain black shorts/tracksuit trousers and trainers. If your child wears stud earrings, please remind them that these need to be removed for lessons or covered with micropore. Any children with long hair must make sure it's tied up/back before the session.

Computing - During our topic this term, we will use a variety of websites and challenges to consider the validity of the World Wide Web. Plagiarism, copyright and bias will also be discussed. We will also look at how modern AI is having an impact on what we can trust on the internet in various ways.

Art/D.T. - Our focus will be the Willow Pattern story. Children will listen to the story and then complete drawing and painting work linked to the famous blue and white plates.

History/Geography - This term the children will be looking at 'Climate zones and biomes'. They will work on various challenges and tasks, focusing on features of biomes such as climate, plant growth, wildlife population and vegetation.

PSHE - This term we will continue our topic of 'how can we stay healthy?' During these sessions, the children will spend time learning and discussing how the media affects our health/choices, how habits impact our health and risks and effects of legal and illegal substances.

Music - Our focus this term is a 'British Band Study'. During this topic, the children will look at British bands, exploring their music and influence within the music industry.

French - This term our unit 'Notre monde' focuses on the world around us. We will find out and compare the geography of France, French-speaking countries and other areas around the world.

Home Learning

Spellings

Each week the children will have a list of 10 spellings on a **Thursday** that need to be practised and learnt for a test the following **Tuesday**.

Times tables

The children should be regularly practising their times tables and any arithmetic strategies they recognise they need to develop. Arithmetic is an important aspect of maths and hugely supports learning within the classroom. The children will be set a task on Edshed every **Thursday** that should be completed by **Tuesday**. The children know their log in details and should have no problem accessing this - please let me know if there are any difficulties with this.

Reading

Please encourage and support your child with daily reading practice at home. Fifteen to twenty minutes per day is ideal or as often as possible. The children will continue to be encouraged to record any reading in their record books.

Any children wishing to complete additional tasks can undertake research based activities on any topics being studied in class. These can be produced on paper and brought in or could be presented in a presentation document and uploaded to Google Classroom.