



Deer Class Newsletter Term 5

Hello and welcome back!

I hope you have all had a lovely Easter break and are ready for our penultimate and what will be an increasingly busy term together.

Although it is not our main focus in Year 6, we cannot escape the fact that the SATs assessments are a matter of weeks away. We have and will continue to encourage the children to focus on just doing their best, having confidence in their ability and trying to 'take them in their stride'. While these are an accurate external measure of the children's academic ability in the core subjects at primary school, they are incredibly similar in format to previous assessments the children have sat which should help ease any concerns and allow the children to feel more prepared.

I have been really pleased with the improvement, hard work and commitment that the children have shown so far this year and hope that every child will feel a sense of accomplishment and satisfaction with their effort over the remaining weeks.

As always, if you have any questions or concerns whatsoever, please do not hesitate to come and see me before or after school, or email me at daniel.warner@bad.kent.sch.uk if that is easier.

Mr Warner (& Mrs Douglas)

Key Dates



Monday 27th April - Class Photos

Monday 4th May - Bank Holiday

Monday 11th - Thursday 14th May - Y6 SATs Week

Friday 15th May - Sponsored Bounce

Monday 18th - Friday 22nd May - British Values Week (Democracy)

Monday 18th May - Transition Workshop

Friday 22nd May - Last day of Term 5

Monday 1st June - Inset Day

Tuesday 2nd June - Start of Term 6

TBC - Trip to Chessington (*confirmation on date to be sent out shortly*)



Topics Overview

English - During the majority of this term's sessions, we will continue with lots of reading skills and comprehension work, as well as an emphasis on spelling, punctuation and grammar in preparation for the SPAG assessment. Some of this time will be spent on developing exam technique, styles of questions and how to make the most of the time in the tests. Children will continue to be given opportunities to produce independent written work - latter writing will be based on the visual text/mini-clip 'Alma'.

Maths - This term, the sessions will be largely revision based. During the revision lessons, we will cover several concepts a session in order to keep memories refreshed; we will also revisit curriculum content from previous years, which may come up in the assessments, allowing the children to feel more confident in how to apply skills to reasoning questions. Regular arithmetic sessions and plenty of number bonds and times tables practice will also continue.

Science - This term, our topic areas will include: irreversible changes, classification keys, properties of materials, and forces (drag and friction).

R.E - Our topic question for the next two terms is 'what do religions say to us when life gets hard?'. During these sessions, the children will consider how religious and spiritual ways of life can support people when life is difficult. The topic will also allow the children to consider how we can help each other through hard times through the values we follow/live by every day.

P.E - PE lessons will continue to take place on Monday mornings and Tuesday afternoons. This term the children will be looking at cricket skills, net based sports and completing key steps routines. As the weather gets warmer, and as most PE sessions will be outside, please can you ensure children have applied sun lotion on days when it is necessary. A hat may also be useful during these sessions.

Computing - This term the children will use our microbit resources to learn about programming and data collection, following instructions and algorithms to make the microbits function accurately. We will also build on our learning about online safety and the children will produce presentations about how to stay safe in the digital world.

Art/D.T - This term, we will be continuing optical illusion themed work, focusing mainly on the artist Bridget Riley whose exhibition we visited last term along with some Mayan themed art.

History/Geography - This term the children will delve into the Mayan Civilization. We will find out about this ancient civilization from Mexico and Central America, discovering information about their way of life, their homes, their food, their inventions and their impressive buildings.

PSHE - Our topic for the next two terms is focused mainly on transition to secondary school and RSE (relationships and sex education).

Transition

During this term, transition meetings will begin with secondary school teachers and will continue throughout next term.

This is a valuable opportunity for us to pass on key information about your child's learning, behaviour and attitudes, as well as time for the children to meet staff from their new school.

In July, the children will spend time at their new schools during transition days. You will be notified of these dates in due course, if not already.

Leavers' Assembly

Although it is only April, we are already beginning to think about preparations for the end of the school year and the children's Leavers' Assembly.

I would be incredibly grateful if you could provide me with a photo of your child when they were a baby and when they started school. This can either be emailed to me or be given to me as a hard copy, which I will scan and then return to you. Feel free to keep it hidden from your child as a lovely surprise later next term!

Thank you in advance.