

# Y4 Badgers Newsletter

Term 3 2026



Dear Parents and carers,

Happy New Year and welcome back after the Christmas holidays. We hope you enjoyed the break and the children are refreshed and ready for a new term. The Year 4 team would like to say thank you for the lovely cards and gifts we received.

We have another busy term ahead of us with lots of exciting learning planned. Mrs Cottenden will continue to teach all day Monday and Tuesday and Wednesday afternoons. I will continue to teach the children Tuesday - Friday each week. Our full-time class TA is Mrs Pilfold and Mrs Brown will join us every day except Monday. They will provide a wide range of support including interventions, focused teaching in small groups and extension activities.

## Year 4 Curriculum content

### **Literacy**

We will start the term by using the book 'The Iron Man' by Ted Hughes as the stimulus for our reading and writing. The children will complete tasks including producing a newspaper report, poetry linked to the book, as well as menu and diary writing. We will then use the book 'Zoo' to discuss and write about the ethical issues of zoos. We will continue with regular spelling and handwriting practice, as well as grammar and punctuation work each week. Please continue to practise the weekly spellings that are sent home (found inside their Home School Record books), as well as unknown words from the Year 3 and 4 spelling list. You should have received an individualised new sheet for Term 3 and 4 - the unknown words are highlighted.

### **Numeracy**

Topics this term are: 2D shapes focusing on quadrilaterals; symmetry in 2D shapes; co-ordinates in the first quadrant; translations on a co-ordinate grid; formal written methods for short division; comparing decimals with up to 2 decimal places; rounding decimals; four rules number work revision. We will also complete investigative and problem-solving activities, arithmetic sessions and times tables practice. Please remember that by the end of Year 4 the expectation is that children know all the times tables up to 12 x 12. There is a useful section on Maths Shed in the 'More' section that replicates the Multiplication Tables Check (MTC) that the children will all take this June.

### **Science**

We will continue focusing on a different area of science each week with either a biology, chemistry or physics focus. Our lessons in Term 3 will focus on: grouping living things; sound, shadows, magnetic forces, reflection and the movement of the moon in relation to the Earth.

### **Computing**

In computing we will have two focuses: each week one half of the class will work on practising their touch typing skills whilst the other half will use the Micro:Bits (a small programmable computer) to create and code small games. The children will also complete a unit of work on e-safety.

### **Geography**

Boughton, Faversham and our local area will be the focus for the term (and will be continued in Term 5). Initially, we will develop our geographical skills using aerial photos, OS maps and historical maps of the school locality and will also complete work on compass directions and physical and human geography features.

## RE

Our third unit of work this year focuses on Jesus as an inspiration to others: who we think of as inspirational and how Jesus continues to be an inspiration to Christians.

## Design and Technology

We will focus on textiles this term and will design and then sew a small monster soft toy, inspired by last term's work on Flanimals which the children really enjoyed.

## Music

The children will continue to learn the ocarina, building on the skills they learnt in Year 5.

## PSHE

We will complete a unit called 'How can we manage our feelings?' The children will discuss how everyday things can affect feelings and how feelings can change over time. We will then discuss how to manage feelings at more challenging times and support that is available.

## French

This term's unit is '*Raconte-moi une histoire!*' (Tell me a story!) Children will practise instructional phrases, learn multiples of 10 from 40-100 and adjective vocabulary such as big, small, bad, naughty etc. They will then look at these in the context of a fairy tale.

## PE

Lessons will take place on Wednesday and Friday each week and children should continue to wear their kit to school on PE days; this has been really successful and we are grateful for your support with this. If your child wears stud earrings please remember that these need to be removed for lessons or covered with micropore.

## Homework

Spellings will continue to be set every Thursday, to be tested the following Tuesday. Please remember that these can be found in their Home School Record books. Children will be expected to practise their weekly spellings in whichever way they find most effective or they can be provided with a grid if preferred. Homework will continue to be set on Maths Shed each week: this term will focus on recall of times tables. Your son or daughter has their log in stuck inside their Home School Record book.

Main group spellings for the term:

8.1.26	15.1.26	22.1.26	29.1.26	5.2.26
interest	accept	cereal	information	creation
experiment	except	serial	adoration	radiation
potatoes	affect	through	sensation	indication
favourite	effect	threw	preparation	ventilation
imagine	aloud	draft	education	relegation
material	allowed	draught	location	dedication
promise	weather	stares	exaggeration	demonstration
opposite	whether	stairs	concentration	abbreviation
minute	whose	lose	imagination	translation
increase	who's	loose	organisation	vibration

## Reading

Please encourage daily reading of 15-20 minutes, which should be recorded in their Home School Record book. The children are free to read their scheme reading book or a book from the class or the class library.

If you have any questions or queries please pop in or I can also be contacted via email:

[Debbie.Munro@bad.kent.sch.uk](mailto:Debbie.Munro@bad.kent.sch.uk)

Kind regards,

Mrs Munro, Mrs Cottenden, Mrs Brown and Mrs Pilfold