

# Y6 Deer Class Newsletter Term 3



Happy New Year to you all!

Hopefully you've had a lovely Christmas and enjoyed a wonderful time together with family and friends.

We would like to say a huge thank you for the lovely gifts and cards we received at the end of last term; we never expect anything and it was incredibly thoughtful - they were all thoroughly appreciated!

As always, if you have any concerns or questions about anything at all, I'm happy to speak whenever you need. Please feel free to come and see me before or after school, or email me at [daniel.warner@bad.kent.sch.uk](mailto:daniel.warner@bad.kent.sch.uk) if that is easier.

Here's to a great new year together and hopefully lots of success to come in 2026.

Mr Warner (& Mrs Douglas)

## Key Dates

Thursday 22<sup>nd</sup> January - Young Voices

Monday 26<sup>th</sup> - Friday 30<sup>th</sup> January - British Identity Week

Monday 9<sup>th</sup> - Friday 13<sup>th</sup> February - Children's Mental Health Week

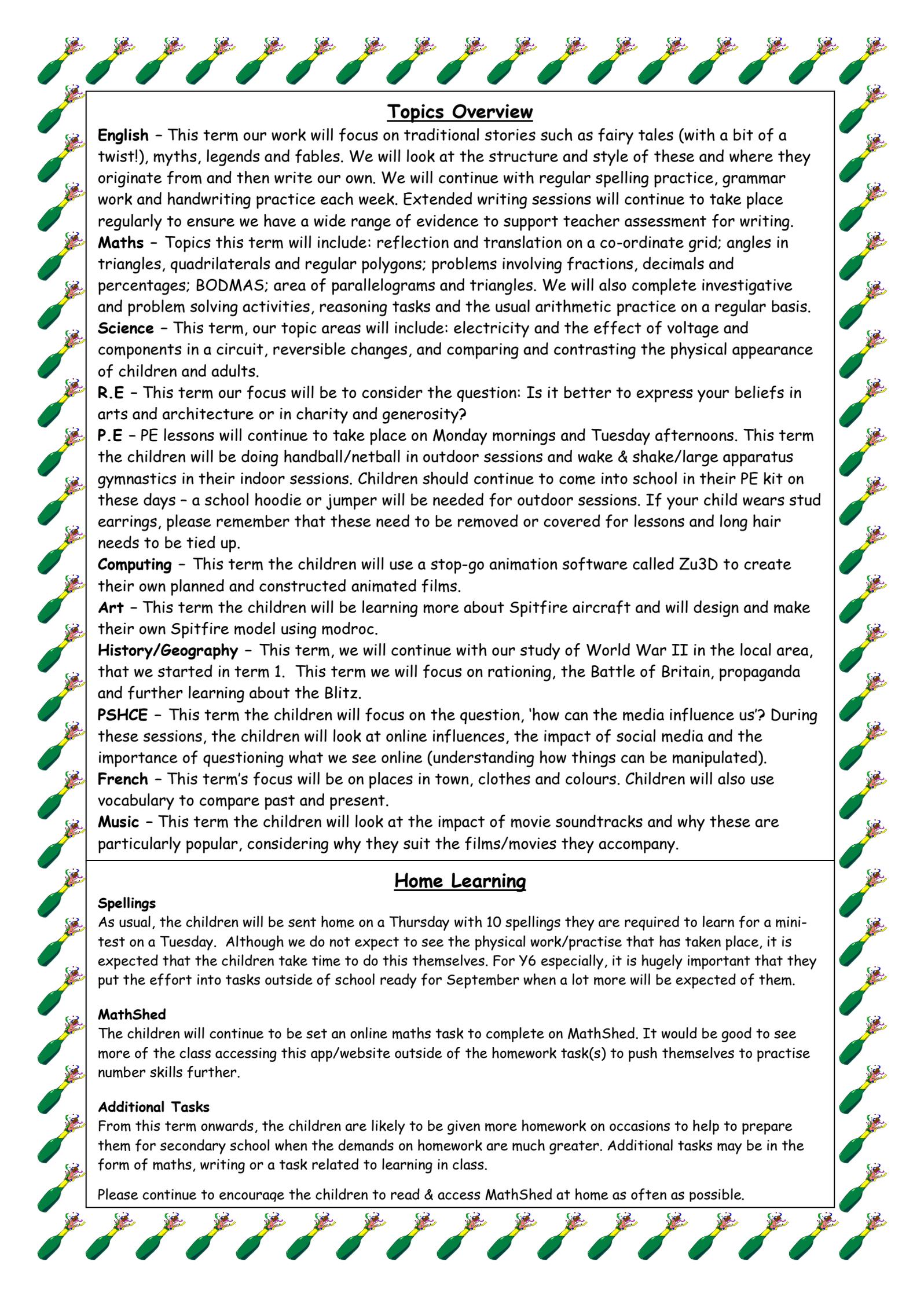
Tuesday 10<sup>th</sup> February - Safer Internet Day

Friday 13<sup>th</sup> February - Last day of Term 3

Monday 23<sup>rd</sup> February - Staff Development Day

Tuesday 24<sup>th</sup> February - Start of Term 4





## Topics Overview

**English** - This term our work will focus on traditional stories such as fairy tales (with a bit of a twist!), myths, legends and fables. We will look at the structure and style of these and where they originate from and then write our own. We will continue with regular spelling practice, grammar work and handwriting practice each week. Extended writing sessions will continue to take place regularly to ensure we have a wide range of evidence to support teacher assessment for writing.

**Maths** - Topics this term will include: reflection and translation on a co-ordinate grid; angles in triangles, quadrilaterals and regular polygons; problems involving fractions, decimals and percentages; BODMAS; area of parallelograms and triangles. We will also complete investigative and problem solving activities, reasoning tasks and the usual arithmetic practice on a regular basis.

**Science** - This term, our topic areas will include: electricity and the effect of voltage and components in a circuit, reversible changes, and comparing and contrasting the physical appearance of children and adults.

**R.E** - This term our focus will be to consider the question: Is it better to express your beliefs in arts and architecture or in charity and generosity?

**P.E** - PE lessons will continue to take place on Monday mornings and Tuesday afternoons. This term the children will be doing handball/netball in outdoor sessions and wake & shake/large apparatus gymnastics in their indoor sessions. Children should continue to come into school in their PE kit on these days - a school hoodie or jumper will be needed for outdoor sessions. If your child wears stud earrings, please remember that these need to be removed or covered for lessons and long hair needs to be tied up.

**Computing** - This term the children will use a stop-go animation software called Zu3D to create their own planned and constructed animated films.

**Art** - This term the children will be learning more about Spitfire aircraft and will design and make their own Spitfire model using modroc.

**History/Geography** - This term, we will continue with our study of World War II in the local area, that we started in term 1. This term we will focus on rationing, the Battle of Britain, propaganda and further learning about the Blitz.

**PSHCE** - This term the children will focus on the question, 'how can the media influence us'? During these sessions, the children will look at online influences, the impact of social media and the importance of questioning what we see online (understanding how things can be manipulated).

**French** - This term's focus will be on places in town, clothes and colours. Children will also use vocabulary to compare past and present.

**Music** - This term the children will look at the impact of movie soundtracks and why these are particularly popular, considering why they suit the films/movies they accompany.

## Home Learning

### **Spellings**

As usual, the children will be sent home on a Thursday with 10 spellings they are required to learn for a mini-test on a Tuesday. Although we do not expect to see the physical work/practise that has taken place, it is expected that the children take time to do this themselves. For Y6 especially, it is hugely important that they put the effort into tasks outside of school ready for September when a lot more will be expected of them.

### **MathShed**

The children will continue to be set an online maths task to complete on MathShed. It would be good to see more of the class accessing this app/website outside of the homework task(s) to push themselves to practise number skills further.

### **Additional Tasks**

From this term onwards, the children are likely to be given more homework on occasions to help to prepare them for secondary school when the demands on homework are much greater. Additional tasks may be in the form of maths, writing or a task related to learning in class.

Please continue to encourage the children to read & access MathShed at home as often as possible.